District Parent / Student Handbook

District Information

Student Conduct Code

Notification of Rights & Responsibilities

2021 / 2022

Dr. Terry Metzger, Superintendent

Denair Unified School District
3460 Lester Road, Denair, CA 95316
(209) 632-7514 • www.DenairUSD.org

Annual Notification to Parents (ANTP) Acknowledgment

Parent Signature Form 2021–2022

(Please Return this Form to Your Child's School)

Student's Last Name (printed) _____ Student's First/Middle Name (printed) _____

School _____ Date of Birth _____ Grade _____

STUDENT USE OF TECHNOLOGY

I acknowledge Denair Unified School District offers student access to the Internet and other electronic networks through the district network (as defined in the Student Use of Technology-BP 6163.4). Increasingly, the Internet is the vehicle we use to deliver core curriculum materials. We believe that the educational advantages afforded by the rich, digital resources available through the district network and the Internet, outweigh the disadvantages. All Internet access through the district network is filtered for content as per the Children's Internet Protection Act (CIPA).

You may choose to opt out of Internet access for your student. You may request an Opt-Out Form from your student's school office designating that your student NOT be allowed to access locations on the Internet, other than core curriculum and assessments, through the Denair Unified School District's network. This opt-out will remain in effect for the school year in which it is signed. If you wish to renew this for future years, you will need to sign a new form at the beginning of each subsequent school year.

PUBLISHING RIGHTS

I understand there are times during the year when photographs, audio-visual recordings of students, or their work, may be used in school/district publications or on the school/district web site. When possible, we will alert parents in advance, but this is not always possible.

You may choose to opt out of allowing your student to appear in photos or other recordings taken by or on behalf of the Denair Unified School District. You may request an Opt-Out Form from your student's school office designating that your student NOT appear in school/district publications or on the school/district web site. This opt-out will remain in effect for the school year in which it is signed. If you wish to renew this for future years, you will need to sign a new form at the beginning of each subsequent school year.

RELEASE OF STUDENT INFORMATION

The District does not release information or records concerning a child to noneducational organizations or individuals without parent consent except by court order, receipt of a lawfully issued subpoena, or when otherwise allowed by law. The following categories of directory information may be made available to various persons, agencies or institutions unless the parent or guardian notifies the District in writing not to release such information:

Name, address, telephone, date of birth, e-mail address, student ID, username, gender, ethnicity, home language, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, diplomas and awards received, and most recent previous educational institution attended. [EC 49060 et seq., 49073; 20 USC 1232g; 34 CFR 99.7] In accordance with state and federal law, the District may also make available photographs, videos, and class rosters. Please see *www.DenairUSD.org/onlineprivacy/* for a representative list of sites where directory data may be shared.

You may request an **Opt-Out Form** from your student's school office designating that your student's information NOT be made available to outside agencies. This opt-out will remain in effect for the school year in which it is signed. If you wish to renew this for future years, you will need to sign a new form at the beginning of each subsequent school year.

DISTRICT PARENT / STUDENT HANDBOOK

You may access district and school site handbooks on the district website: *www.DenairUSD.org/handbooks/*

☐ I have reviewed the **District Parent / Student handbook**, which includes the Annual Notification to Parents (ANTP) regarding my rights, responsibilities and protections..

Parent/Guardian Signature _____ Date _____

2021-2022 District Parent / Student Handbook

The Annual Notification to Parents (ANTP) acknowledgment form on the opposite page is to confirm you have been notified of your rights and responsibilities. Please sign and return the ANTP form to your child's teacher/school.

Annual Notification to Parents (ANTP)

The law requires schools to update parents annually, concerning rights, responsibilities, and protections.

Please read, complete, and return the ANTP acknowledgement form to your child's school as soon as possible.

You may access district and school site handbooks on the district website: *www.*DenairUSD.org*/handbooks/*

As the parent of a student you have many rights and responsibilities. This booklet talks about many of those and laws, policies and statutes which cover them. We suggest you read it. We must get the signed form returned or your child may not be able to attend classes.

Teachers build your child's education one day at a time, so every day is essential. In elementary, middle, junior, and high school, moving ahead, or even graduation, can be put in jeopardy if too many days are missed. Work with the teacher when a child must miss school. Get homework assignments and review work. There is only one chance to get a great education.

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The references at the end of the sections in this booklet include the following codes:

BP . . . . . .District Board Policy
AR . . . . . .Administrative Regulation
EC . . . . . .Education Code
HSC . . . . . .Health and Safety Code
PC . . . . . .Penal Code
WIC . . . . . .Welfare and Institutions Code
CCR . . . . . .California Code of Regulations
CC . . . . . .Civil Code
FC . . . . . .Family Code
GC . . . . . .Government Code
VC . . . . . .Vehicle Code
BPC . . . . . .Business and Professions Code
FAC . . . . . .Food and Agriculture Code
USC . . . . . .United States Code
CFR . . . . . .Code of Federal Regulations
ESEA . . . . . .Elementary and Secondary Education Act
PPRA . . . . . .Pupil Privacy Rights Amendment
FERPA . . . . . .Family Educational Rights and Privacy Act
PPACA . . . . . .Patient Protection and Affordable Care Act
Title VI. . . . . .Title VI (or VII, or IX) of the Civil Rights Act of 1964
IDEA . . . . . .Individuals with Disabilities Education Act
§ 504 . . . . . .Section 504 of the Rehabilitation Act of 1973
EOA . . . . . .Equal Opportunities Act
CIF . . . . . .California Interscholastic Federation

PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. We are committed to working with staff with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home. Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so. [BP 6020 June 2020]

Each year we identify specific objectives of the district's parent involvement program for schools that receive Title I funding. We ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503) We shall consult with parents/guardians in the planning and implementation of parent involvement programs, activities and regulations. We also involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. We develop and implement strategies applicable to each school that does not receive Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504) For more information on Parent Involvement, call your child's school or the District Office.

District Use of Automated Dialing Systems

Denair Unified School District uses an automated dialing system to contact parents/guardians via home phones, cell phones, and e-mail to inform you of important events, parent conferences, and activities you and your child may want to participate in. If you have any questions regarding automated dialing systems used by the District, please contact your child's school office.

Why Parents Should Read Aloud to Their Children

Nothing contributes more to your child's school success than learning to read well and enjoying reading. You can help your child love to read by reading aloud for as little as 30 minutes a day. Here are a few tips:

1. Read a book you think your child will enjoy. If you're unsure what book to read, ask our child's teacher for suggestions.
2. Preview the book first by reading it yourself.
3. Read aloud with expression. Adjust the pace of your reading to fit the story. During a suspenseful part, slow down to build your child's interest; when the story becomes exciting, let your voice express anticipation.
4. Read slowly to give your child time to imagine the action, characters, place, activities, and feelings expressed in the story.
5. Share your feelings about the book. Ask your child what might happen next.
6. If you are reading a book with pictures, take time to look and talk about them with your child.
7. Don't rush to finish the book. If you want to stop without completing the book, save the remainder for next time you read aloud.
8. Let your child express his/her feelings about the story. Did your child like the book? Why?
9. Tell your child the name of the book's author (and illustrator) and, if possible, anything you know about them. Information is often included on the book's cover or jacket. This will let your child know books are written by people like him/her, not by machines.
10. Don't worry about being perfect. Children are very appreciative listeners. The time you spend reading aloud to your son or daughter shows that you value reading as an enjoyable activity-- and that you value your child.
11. Turn off the television/computer/video games.

Reading skills will improve with practice….. whether students WILL read depends in part upon encouragement from their parents.

Getting Your Child To and From School Safely

Denair Unified School District seeks to ensure a safe learning environment for all students. Parents can help to make their child's school experience safe. If your child walks to school, please make certain he or she:

- Takes the safest route to school and NEVER TAKES SHORTCUTS
- Watches for cars or other vehicles backing out of driveways
- Crosses as few busy streets as possible
- Walks to school with other responsible students
- If your child rides a bike to school, please make certain he/she wears a bicycle helmet. All cyclists under the age of 18 must wear protective helmets whenever they are riding on public streets or trails.
- Rides on the right side of the roadway
- Uses reflectors on his/her bike
- Walks his/her bike across busy streets
- Stops at all traffic signals and uses bike lanes whenever possible
- Uses a bike lock

Denair Unified School District is not responsible for the loss or theft of any bicycle from school grounds including bike compounds, storage racks, roller blades, skates and skateboards.

Do not allow your child to arrive at school too early. Your child's school principal can tell you what time is best for your child to arrive at school. Instruct your child to come home immediately after school unless you know in advance where your child will be and arrangements have been made for his, or her, care.

Traffic Congestion Around the Schools

Denair Unified School District and law enforcement are working together to help ensure your child's safety at school. You can help. Traffic congestion around school campuses poses a potential danger to all students. To help avoid accidents please:

1. Teach your child that being safe means obeying all traffic rules, whether your child:
    - Rides the school bus to and from school
    - Walks to school
    - Drives a car to school
    - Is transported to school by a parent or other driver
2. Use the specially designated areas at your child's school for dropping your child off or picking him/her up before and after school. (Each school has an area at, or near, the school for this purpose). Please:
    - Do not park in a NO PARKING ZONE
    - Do not park in a bus zone
    - Do not double park when you drop your child off or pick your child up
    - Do not block driveways or parking spaces
    - Do not drive through school parking lots to enter or leave the school grounds
    - Do not park across the street from the school and call your child to you
    - Do not allow your child to cut between vehicles or jaywalk to reach your vehicle
3. If you need to park near the school, please arrive early enough to park safely and allow enough time to walk to the school office.

Keep fire lanes, bus zones, reserved spaces and handicap parking areas clear for use only by those authorized.

Emergency, Disaster, and Civil Defense Procedures

The Denair Unified School District has plans and preparations for major emergency situations. We believe that the reactions of people in emergencies depend largely upon their training. Our school staff is trained and drills are held regularly to make certain that students understand emergency procedures.

We want your children to be as safe at school as they are at home in a serious emergency. School buildings have been designed with safety in mind, and inspections are regularly made to remove possible hazards. Many staff members are trained in first aid. Our primary concern in the event of an emergency is the safety and welfare of the students.

Your children should be instructed to obey the directions of their teachers and of the bus driver on the way to and from school if they ride the bus. If walking or riding bicycles, students should be told to continue toward their destination (to or from school) when an emergency situation develops.

Your cooperation is asked in an emergency:

- Please do not telephone the school. Telephone lines will be needed for emergency communications.
- Please do not drive to school. Streets should be as open as possible for emergency vehicles.
- Do turn your radio to the local station. Information and instructions for picking up students during or after an emergency will be given over the radio.
- Your children should know the safest and quickest route home in the event buses are unable to proceed as planned, making it necessary for students to walk home from school.
- If you are not home during the day, your children should be instructed to go to a neighbor's or relative's home where adults are present. This procedure applies anytime it is necessary to dismiss school early. Please be sure to discuss this matter with a neighbor or relative.
- You should review the above procedures with your children regularly, emphasizing that the regular means of getting home from school will be used except in an extreme emergency.

We assure you that our schools will continue to work closely with the Stanislaus County Office of Emergency Services and will adjust our plans should changes be necessary.

RIGHTS AND RESPONSIBILITIES

Rights of Students

- To attend school unless removed under due process as specified in the Education Code.
- To attend school in a secure academic and social climate, free of fear and violence.
- To enjoy the full benefit of their teachers' efforts, undiluted by the disruptive student.
- To have ready access to a designated counselor or administrator.
- To examine personal records upon reaching the age of sixteen or completing the 10th grade.
- To be fully informed of school rules and regulations.

Responsibilities of Students

- To attend school and classes regularly and on time.
- To be prepared for class with the appropriate materials and work.
- To know and obey school rules and regulations.
- To respect the rights of school personnel, fellow students, and the public in general.
- To demonstrate pride in the appearance of school buildings and grounds.

Rights of Parents

- To expect that their children will spend their time at school in a safe, wholesome, stimulating atmosphere engaged in productive activity under the care and direction of a dedicated staff.
- To have assurance that school personnel will at no time preempt parental prerogative.
- To be informed of District policies and regulations and school rules.
- To review their child's record with a certificated staff member providing assistance.

Responsibilities of Parents

- To visit school periodically to participate in conferences with teachers, counselors or administrators regarding the academic and behavioral status of their children.
- To provide supportive action by making sure that children have enough sleep, adequate nutrition and appropriate clothing before coming to school.
- To maintain consistent and adequate control over their children and to approve of reasonable control measures as applied by school personnel.
- To cooperate with the school in bringing about improvements designed to enhance the educational program offered students.
- To provide the school with current information regarding legal address, phone, medical data, and other facts, which may help the school to serve their children.
- To become familiar with District policies, school rules and regulations.
- To encourage good attendance and keep your children in school all day; avoid taking students out of school early.

Rights of Teachers

- To expect and receive the attention, effort, and participation of the students attending their classes.
- To have parental and administrative backing when enforcing rules designed to provide an optimum learning climate.

- To teach with interruptions held to an absolute minimum.
- To enjoy the same level of respect and courteous treatment accorded members of the class individually and collectively.

Responsibilities of Teachers

- To consider the personal worth of each individual student as a single, unique, important human being.
- To attempt to equip each learner with the knowledge, skills, attitudes, and values required for successful living.
- To hold students accountable for their actions at all times.
- To assess divergent ideas, opinions, and expressions objectively and deal with them in a balanced, unbiased manner.
- To keep parents and students informed with timely or periodic reports, including all pertinent data related to the student's school experience.
- To consistently critique their own performance with the objective of an ever-growing professional stature.
- To initiate and enforce individual classroom rules consistent with school and District policies.

Rights of Administrators

- To initiate such control measures as needed to establish and maintain an environment in which optimum learning and teaching conditions prevail.
- To make decisions on all issues confronting schools, primarily on the basis of what is best for the students.
- To hold students accountable for their conduct and to take prompt and appropriate action toward those guilty of violations.
- To expect that all school employees recognize and fulfill their role in terms of campus control.

Responsibilities of Administrators

- To provide leadership that will establish, encourage, and promote good teaching and effective learning.
- To establish, publicize, and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship among the students.
- To request assistance from the District's support services, community agencies and resources in all cases indicating such action.
- To make a determined effort to stay attuned to expressions of student/staff/parent/community concerns and to react with sensitivity toward them.

ATTENDANCE

Regular School Attendance

Students must attend school regularly to succeed in the classroom. Parents who make regular school attendance a top priority help their children become dependable and responsible. The importance of being in school EVERY SCHOOL DAY applies to students at all grade levels. Children in the primary grades (Kindergarten through third) should set a pattern of regular attendance early in their school careers. This habit will carry over through high school and beyond.

General Absences

Children cannot learn if they are not in school. Children learn early about being on time and not missing school; teach your child to be on time and that school attendance is an important family value. Daily school attendance improves student achievement. Children ages 6 to 18 years must attend every school day.

It is also important that you know the state only awards funding to school districts for actual attendance. The state does not fund districts for the excused absences listed below. Always review the school calendar and plan activities and vacations during days off. No pupil whose attendance is excused shall have grades or academic credit lost if assignments and tests can be reasonably completed.

Other attendance reports, such as truancy, still rely on excused and unexcused absences. There are legal consequences if your child misses too much school. You must send a note and/or phone the school within 72 hours to clear any excusable absences. Parents/Guardians have the right to be notified on a timely basis if their child is absent from school without permission. Unexcused absences are recorded as a truancy.

A. Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
    1. Due to the pupil's illness.
    2. Due to quarantine under the direction of a county or city health officer.

3. For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
4. For the purpose of attending the funeral services of a member of the pupil's immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
5. For the purpose of jury duty in the manner provided for by law.
6. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child for which the school shall not require a note from a doctor.
7. For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
8. For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
9. For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
10. For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
11. Authorized at the discretion of a school administrator, as described in subdivision (c) of Section 48260.

B. A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

C. For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.

D. Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

E. "Immediate family," as used in this section, means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil. [EC 48205, 48205.5, 48260]

Districts may allow students, with parental or guardian consent, to be excused to participate in moral or religious exercises or instruction. [EC 46014]

Emergency School Closure

Schools may close in the case of a natural disaster such as an earthquake, a fire, a flood, or an epidemic/pandemic like COVID-19. School officials rely on the expertise and advice of public health and safety officials in these decisions. Other means of delivering instruction will be used as possible.

Tardies

One of the responsibilities of each student is to be in the classroom in his/her seat or work station when the bell rings or when class is to begin. Being tardy is irresponsible behavior in that it is disruptive to the learning process. Each school site will establish a tardy policy and consequences to ensure students being in class on time.

Clearing an Absence or a Tardy

It is the responsibility of the parent/guardian to provide explanation of a student's absence either by telephone the day of the absence or by note upon the student's return to school.

Leaving School at Lunch Time

The Denair Unified School Board has established a closed campus policy at all sites. Students may not leave campus at any time during the school day. This is for the security of the campus and to protect your student's health, safety, and welfare. Please cooperate by not requesting permission for your student to leave campus during the school day. [EC 44808.5]

Students who leave campus without proper authorization shall be classified as truant and subject to disciplinary action and loss of eligibility for extra-curricular activities.

Minimum Days/Pupil Free Staff Development Days

If your child will be affected by minimum days or staff development days, we will give you at least one month's notice. The dates that were known at press time are printed in the calendar in this booklet. [EC 48980]

Attendance Options

The governing board annually reviews attendance options including how students may attend a district school outside their attendance area (intra-district transfer). This district has non-arbitrary rules explaining how students may apply, be accepted or denied intra-district transfer. Many districts, by agreement, also allow the transfer of students from or to other districts (inter-district transfer). Victims of bullying or violence are given preference in intra- and inter-district transfers. In some cases, the district must provide transportation. Students attending "persistently dangerous" schools can transfer and enroll in a safe school. Students convicted of a violent felony or convicted of a misdemeanor firearms offense may be transferred to another school in the district. Districts cannot prevent children of active military from changing districts, as long as the district chosen agrees to accept them. Upon enrollment or transfer, principals are urged to check missing children information. Further information about residency, attendance options, special program options, etc. will be provided by the California Department of Education. [EC 46600, 48204, 48204.7, 48206.3, 48300, 48301, 48306, 48853.5, 48980, 49068, 51101; 20 USC 7912]

1. Intradistrict Open Enrollment:

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities and resources. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of their residence within the district. The Board shall annually review this policy.

Enrollment Priorities

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area.

The Superintendent or designee shall grant priority for the enrollment of a student in a district school outside of the student's attendance area, if the student:

1. Is enrolled in a district school designated by the California Department of Education (CDE) as "persistently dangerous"
2. Is a victim of a violent crime while on school grounds
3. Is a victim of an act of bullying committed by another district student, as determined through an investigation following the parent/guardian's submission of a written complaint with the school, district, or local law enforcement agency pursuant to Education Code 234.1

   If the district school requested by the student is at maximum capacity, the Superintendent or designee shall accept an intradistrict transfer request for another district school.
4. Is currently enrolled in a district school identified by CDE for comprehensive support and improvement, with priority given to the lowest academically achieving students from low-income families as determined pursuant to 6313(a)(3)
5. Is experiencing special circumstances that might be harmful or dangerous to the student in the current attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers. To grant priority under these circumstances, the Superintendent or designee must have received either:

   a. A written statement from a representative of an appropriate state or local agency, including, but not necessarily limited to, a law enforcement official or a social worker, or a properly

licensed or registered professional, including, but not necessarily limited to, a psychiatrist, psychologist, marriage and family therapist, clinical social worker, or professional clinical counselor

b. A court order, including a temporary restraining order and injunction

6. Is a sibling of another student already attending that school
7. Has a parent/guardian whose primary place of employment is that school

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law and Board policy, applications for intradistrict open enrollment shall be submitted between January 1 and February 15 of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in a nonarbitrary manner using student enrollment and available space.

Except for the enrollment priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine which students shall be admitted whenever a district school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance. However, existing entrance criteria may be used for enrolling students in specialized schools or programs, provided that the criteria are uniformly applied to all applicants. In addition, academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students.

Transportation

In general, the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

However, upon parent/guardian request, the district shall provide transportation assistance to any student who is eligible for free or reduced-price meals and whose enrollment in a district school outside the student's attendance area is a result of being a victim of bullying. [BP 5116.1 April 2020; EC 200, 35160.5, 35291, 35351, 46600-46611, 48200, 48204, 48300-48316, 48980; 5 CCR 11992-11994; 20 USC 6311, 6313, 7912]

2. Interdistrict Attendance:

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

Interdistrict Attendance Agreements and Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts.

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed upon by both districts for reapplication and/or revocation of the student's permit.

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

Upon parent/guardian request, the district shall provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600.

In addition, upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for any interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends if space is available. [BP 5117 April 2020; EC 8151, 41020, 46600-46610, 48204, 48300-48317, 48900, 48915, 48915.1, 48918, 48980, 48985, 52317, CA Constitution Article 1, Section 31]

3. Attendance Where Caregiver Resides:

If your child lives in the home of a caregiving adult, as defined by law, or a foster home your child may attend the school district in which that residence is located. Execution of an affidavit under penalty of perjury pursuant to the Family Code by the caregiving adult is required to determine that your child lives in the caregiver's home. [EC 48204(a), 48980; FC 6550-6552]

4. Attendance in District in Which Parent or Guardian is Employed:

The district may, but is not required to accept a transfer student whose parent/guardian resides outside the boundaries of the school district but is employed and lives with the student at the place of the parent's/guardian's employment within the boundaries of the school district for a minimum of three days during the school week; or a student whose parent/guardian physically works within the boundaries of the school district for a minimum of 10 hours during the school week. [EC 48204(a)(7), 48980]

5. Special Enrollment Allowances for Some Categories of Students:

There are enrollment provisions for some students living in the District including foster, homeless, migratory, or military children: 1) they stay enrolled at their school of origin outside the District, 2) their Individual Education Plan (IEP) indicates attendance elsewhere, or 3) the parent or guardian, with knowledge of all options, declares in writing otherwise. In some cases, they also have rights to expedited enrollment in school, to attend classes and programs (pending proof of immunization), to after-school programs, and fee waivers. The school district and each school site have complete documentation of the rights of homeless, foster, migratory, military, and other special categories of students. [EC 48204, 48204.7, 48645.3, 48850-48859, 48853.5, 51225.1, 56055; 5 CCR 4622; WIC 361, 726; 42 USC 11301, 11431-11435, 11432]

Student Immigrant and Religious Rights

All school age children must be admitted to California Public Schools and be offered all programs accessible to other students. School districts cannot ask about a student's immigrant (or migratory) or religious status. The state Attorney General has information about "know your rights": *https://oag.ca.gov/immigrant/rights*. Immigrant students are still considered residents of their current school district even if parents are deported or are being held in custody. [EC 200, 220, 234.1]

Individualized Instruction

You must notify the school if your child has a temporary disability and cannot attend regular classrooms. If your temporarily disabled child is located outside your school district, notify both the district where your child resides and where the child is located. Within five (5) days of notice, the district(s) will determine if the student qualifies, and within five (5) days of the determination commence instruction in the home or in a hospital or other residential health facility. The district(s) will notify you if your child qualifies, when instruction will begin and for how long it will continue. Each hour of instruction at home or in a facility will count as a full day but cannot exceed 5 days per week nor the number of days in the school year. [EC 48206.3, 48207, 48207.5, 48208, 48980]

Pregnant or Parenting Students

Pregnant or parenting students who are 18 years old or who have permission from their parent/guardian may have excused leave for up to 8 weeks or more without having to complete schoolwork or other requirements, or being subject to penalties. They may return to the same school and courses, and be provided time to make up work. They may choose to attend an alternative program with access to comparable courses, programs and activities. They may have a fifth year to complete high school graduation requirements unless administration determines they are capable of completing graduation requirements in four years. Complaints about these rights can be made using the Uniform Complaint Procedure. [EC 46015, 48200, 48980]

Saturday School

The Governing Board of any elementary, middle, high school, or unified school district may maintain classes on Saturday. The Denair Unified School District's Board of Education approves such classes when appropriate and practicable.

The classes may include makeup classes for unexcused absences occurring during the week. Attendance at classes conducted on Saturday shall be at the election of the pupil or, in the case of a minor pupil, the parent or guardian of the pupil. However, the Governing Board may require truants, as defined by E.C. 48620, to attend makeup classes conducted on one (1) day of the weekend.

Unexcused Absences (truancy)

When a student misses school without an excuse they are considered truant, and the school will notify the parent/guardian. The state defines three levels of truancy, each carrying more severe penalties for both the student and the parents or guardians. A student is classified as;

Truant: after missing three days of school or three 30-minute periods without a valid excuse

Habitual Truant: if they are truant three or more times in a school year and an effort is made to meet with parents

Chronic Truant: if they miss 10 percent or more of the school days in a school year.

Early intervention and cooperation between the school and the family is the best way to support student learning. A student who is truant can be referred to a student attendance review board (SARB), a community service program, the county probation department, or to the district attorney. Through these programs the student can be given guidance toward improving attendance. The goal is to intervene before a student enters the juvenile justice system or drops out of school. Parents are urged to use community services identified by the school or District, a SARB, the District Attorney, or Probation department. Students and parents face penalties as defined in Education Code, Welfare and Institutions Code, and Penal Code.

Student Penalties: First truancy may result in a one-day weekend class; Second truancy may be a written warning from a peace officer; Third truancy may result in assignment to an after-school or weekend program, involvement of a SARB, a probation officer, or District Attorney; Fourth truancy may result in a chance to improve attendance, but may also result in the student being placed within the jurisdiction of the juvenile court. Other penalties may include required community service, payment of a fine, attending a truancy mediation program, and loss of driving privileges.

Parent Penalties: First conviction – up to $100 fine; Second conviction – up to $250 fine; Third conviction – up to $500 fine. Parents of chronically truant elementary students face a fine up to $2,000; imprisonment up to one year; or both. They may also be scheduled to meet regularly with district staff and/or referred to community resources. Parents may also have to attend classes at the student's school for a day and/or personally deliver their child to school every day. [EC 48260, 48260.5, 48261, 48262, 48263, 48263.5, 48263.6, 48264.5, 48291, 48293, 48320; PC 270.1, 830.1; WIC 256, 258, 601, 601.3; VC 13202.7]

Responses to Truancy

Students may not be absent from school without verified approval of parent/guardian or school. When a student is absent from school without such a valid excuse or is tardy without the school's approval in excess of thirty (30) minutes; the student and parents will be informed of the mandatory attendance laws and the District's pertinent policy and procedures. The student will be instructed to attend all classes. Failure to do so may be treated as "defiance of authority." Student will be informed that a work permit may not be issued or may be revoked if the truancy continues.

After a third truancy, the student is declared a legal truant. The school may recommend that the parent/guardian attend school one (1) day with the student. [EC 48260]

At the next incident, the student will be referred to a school administrator/designee. The student is once again reported as a legal truant. The school administrator shall call and hold a parent conference. Parents and student are again informed that failure to follow the school's directive to attend classes will be "defiance of authority" and will be grounds for referral to the School Attendance Review Board and/or involuntary transfer to an alternative education program. [EC 48260]

If there are any further truancies, the student will be identified as a legal habitual truant.

A letter shall be sent certified or by using "proof of service" method to the parents/guardians informing them that their student has had additional incidents of truancy since being declared a legal habitual truant and has been in "persistent defiance of authority." Parent and student may be referred to the School Attendance Review Board (SARB).

Alternative consequences may be assigned such as detention, in-school suspension, Saturday School, or community service. The student may be deemed ineligible to participate in extra-curricular activities. A work permit may not be issued/or be revoked. The student may be subject to suspension, restriction, or delay of the pupil's driving privilege. Student may be referred to an alternative education program, such as continuation high school if the student is sixteen (16) years of age or older, or to community day school if the student is under sixteen (16) years of age. [EC 48260.5, 49164; VC 13202.7]

School Attendance Review Board (SARB)

The Education Code provides for the establishment of School Attendance Review Board to meet the special needs of pupils with school attendance problems or school behavior problems.

The School Attendance Review Board includes the parent and representatives of the school, the district and/or county departments.

SARB has the authority to recommend that parents and students take certain measures to correct inappropriate behavior, refer the pupil to community agencies for assistance, or suggest adjustments to the school assignment.

In the event that a parent or guardian or pupil fails to respond to the directives of SARB or to services offered on behalf of the minor, SARB may:

1. Direct that the minor be referred to the county welfare department under Section 300 of the Welfare and Institutions Code.
2. Direct that the minor be referred to the county probation department under Section 601 of the Welfare and Institutions Code.
3. Request the Director of Educational Services/ Designee, to file a complaint against the parent, guardian, or other person in charge of such minor with the District Attorney.

Notice of Alternative Schools

California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to: (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy. (b) Recognize that the best learning takes place when the student learns because of his desire to learn. (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects. (d) Maximize the opportunity for teachers, parents and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process. (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district. [EC 58501]

STUDENT SERVICES / STUDENT SAFETY

Student Meal Program

The District participates in the Community Eligibility Provision (CEP) option available to schools as part of the National School Lunch and School Breakfast Program. All students enrolled in our schools are eligible to receive a healthy breakfast, lunch, and after-school snack each day during the 2021-2022 school year. [EC 49510-49520, 49558; 42 USC 1761(a)]

For more information about student meals go to *culinarycoyote.com* or contact Nutrition Services Coordinator, Kim Fuentez at (209) 632-9920 ext. 1246 or *kfuentez@dusd.k12.ca.us*.

Bus Transportation

Walking Distance to School

The district shall furnish transportation to those students involved at the various grade levels who live beyond the distances from the school as listed below. For grades kindergarten through six, these distances shall be measured by using the most direct route from the student's residence to school. For grades seven through 12, these distances shall be measured by using a radius from the school:

1. All pupils in kindergarten and grades 1 through 5 - one mile
2. All pupils in grades 6 through 8 - one and one-half miles
3. All pupils in grades 9 through 12 - two miles.

Consideration for varying these distances shall be given for those students with special medical reasons. This requires a statement from the family doctor with the need explained and the length of time this special transportation will be needed. Medical permits shall be renewed each school year. All other students living within the walking distance may also petition for transportation. Special consideration request may be submitted and shall be renewed each school year.

The above distances to be measured from the point of entry to privately owned property. Consideration for varying these distances shall be given for those students with special medical reasons. This requires a statement from the family doctor with the need explained and the

length of time this special transportation will be needed. Medical permits shall be renewed each school year.

Rules of Conduct Aboard the School Bus

Denair Unified School District Transportation Department strives to ensure that school bus transportation is a safe, pleasant experience for the students of our District. Conduct of students on the school buses is a serious matter. One misbehaving student can jeopardize the safety and welfare of many others by distracting the driver's attention away from traffic conditions.

Pupils transported in a school bus shall be under the authority of and responsible directly to the driver of the bus, and the driver shall be held responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued disorderly conduct or persistent refusal to submit to the authority of the bus driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not require the pupil to leave the bus en route between home and school or other destinations.

Riding on a School Bus is a "privilege" not a right. All students who ride a school bus are subject to bus riding regulations. Safe transportation in a school bus requires cooperation and consideration of all people. Listed below are some of the unacceptable behaviors that could jeopardize student bus riding privileges:

- Failure to remain seated
- Spitting
- Refusing to obey driver
- Throwing objects on or out of the bus
- Profanity
- Disobeying bus monitor
- Fighting
- Lighting matches
- Bothering others
- Willfully destroying bus property
- Smoking on bus
- Hanging out of window
- Bringing animals on bus
- Bringing skateboard on bus

Behavior on Bus

1st Offense: Warning to student and/or alternative consequences.

2nd Offense: Not allowed to ride the bus for 1-5 days (or alternative consequences K-5 only).

3rd Offense: Not allowed to ride the bus for 6-10 days.

4th Offense: Not allowed to ride the bus for 11-20 days.

5th Offense: Not allowed to ride the bus for the remainder of the school year.

Note: Depending on the seriousness of the act, the student may lose bus privileges for the remainder of the school year on the first or succeeding offense.

Procedures to Follow While Walking To and From Bus Stops

1. Parents and students should choose the safest route to the bus stop.
2. Parents of pre-kindergarten through grade 3 students should walk with their students to the bus stop prior to the first day riding the bus.
3. Leave home early enough to arrive at your school bus stop five minutes before the scheduled pick up time.
4. Always go directly to the bus stop. Do not talk to strangers and do not accept rides.
5. Cross at crosswalks. Keep to the right in crosswalks.
6. Before crossing, look in all directions.
7. At intersections controlled by signal lights, cross only on the proper signal.
8. Watch for cars. Be sure that it is clear before you cross.
9. Avoid crossing between parked cars.
10. Where there are no sidewalks and it is necessary to walk in the roadway, walk on the left side of the street, facing oncoming traffic.
11. Wear or carry retro-reflective material at night to help make you visible to others.
12. Do not chase or follow anything into the street.
13. Walk in an orderly manner, respecting the property of others.
14. Avoid horseplay. It can result in injuries.

Rules of Conduct At School Bus Loading Zones

1. Do not push or shove each other.
2. Stay clear of the roadway. Stand on the sidewalk or driveway if possible.
3. Do not throw objects.

Transportation : 632-9917

Foggy Day Info: 632-9917

4. While waiting at the bus stop, do not stand on private property and yards. Respect the property of others.
5. Wait for the bus in an orderly manner. No horseplay.
6. Do not use profane language.
7. Wait at least ten feet from the edge of the roadway in a single file line until the bus has come to a complete stop. Do not approach the bus to load until the door of the bus opens.
8. Enter the bus in an orderly manner. Quickly find a seat and remain seated while the bus is in motion.

Foggy Day Procedures

Foggy Day Information - using Alert Now, calling 632-9917 or viewing on TV Channel 3 or 10. In accordance with the Vehicle Code Section 34501.6, Denair Unified School District school buses shall not operate when atmospheric conditions reduce visibility to 200 feet or less.

In determining a foggy day transportation schedule, the following procedure shall be used. Foggy day transportation scheduling will be implemented when visibility is less than 300 feet in two or more of Denair Unified School District's attendance areas.

Media will announce foggy day transportation scheduling for the Denair Unified School District by indicating one of the plans listed below, using only the letter designation, such as Plan "A". Parents and students should be familiar with these plans. Parents are urged to use caution in determining how conditions affect their student's method of getting to and from school. Parents may opt to send Kindergarten - 12th grade students after the fog has lifted, causing them to be late to school. These students will not be penalized for being tardy or absent if an excuse is provided in writing or by telephone.

Plan "A" – When this announcement is made, it will indicate:

1. Ground fog exists in certain isolated areas throughout the Denair Unified School District.
2. Bus transportation and classes will start on regular schedules.

Plan "B" – When this announcement is made, it will indicate:

1. Bus transportation will be delayed by two (2) hours.
2. Classes will start on regular schedule.
3. Changes, if necessary, will be announced at approximately 8:30 A.M.

Plan "C" – When this announcement is made, it will indicate:

1. All morning bus routes will be canceled, including A.M. and P.M. Kindergarten bus routes to school.
2. Classes will start on the regular schedule.
3. Buses will be dispatched on all "school-to-home" routes on the regular day schedule.

Inclement Weather Procedures

School buses, charter buses and vehicles SHALL NOT operate when atmospheric conditions (fog, wind, rain, etc) reduce visibility to 200 feet or less. If Denair Unified Transportation determines the visibility may be reduced to less than 200 feet, the trip will be canceled.

While on the Activity or Athletic event, the driver is to continually monitor the weather conditions. When visibility becomes reduced, the driver shall communicate with their supervisor and coach or teacher on status or weather conditions. If the driver determines (after conferring with their supervisor) an earlier return is required, the coach or teacher will be notified of the revised time.

If at any time while on route visibility is reduced to 200 feet or less, the driver shall find the nearest available lighted area so as to pull the bus or vehicle off the roadway and away from traffic. Drivers SHALL NOT stop on the shoulder of any Highway under these conditions except for an emergency. [AR 3541]

Advanced Placement Examination Fees

State funding is available to qualified low-income students to assist in paying all or part of Advanced Placement exams. [EC 48980, 52240]

Services to Students with Disabilities

If you have reason to believe your child (ages 0 through 21 years) has a disability requiring special services or accommodations, contact the school. Your child will be evaluated to determine whether he/she is eligible for free special or modified instruction or services.

The District wants to locate, identify and assess all children with disabilities whether homeless, wards of the state, enrolled in public or private schools. The District has policies guiding procedures for identification and referral. Students identified with special needs

will receive a Free Appropriate Public Education in the least restrictive environment. [EC 48853, 56020 et seq., 56040, 56301; 5 CCR 4622; 20 USC 1412, (10)(A)(ii), 1412(a)(6)(A); 34 CFR 300.121]

Student Use of Technology

The Governing Board intends that technological resources provided by the district be used in a safe and responsible manner in support of the instructional program and for the advancement of student learning. All students using these resources shall receive instruction in their proper and appropriate use.

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with this Board policy and the district's Acceptable Use Agreement.

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Before a student is authorized to use district technology, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement. In that agreement, the parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures or user mistakes or negligence and shall agree to indemnify and hold harmless the district and district staff for any damages or costs incurred.

The district reserves the right to monitor student use of technology within the jurisdiction of the district without advance notice or consent. Students shall be informed that their use of district technology, including, but not limited to, computer files, email, text messages, instant messaging, and other electronic communications, is not private and may be accessed by the district for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in use of the district technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, district policy, or school rules.

The Superintendent or designee may gather and maintain information pertaining directly to school safety or student safety from the social media activity of any district student in accordance with Education Code 49073.6 and BP/AR 5125 - Student Records.

Whenever a student is found to have violated Board policy or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update procedures to enhance the safety and security of students using district technology and to help ensure that the district adapts to changing technologies and circumstances.

Internet Safety

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced.

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors.

The district's Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of

electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs
2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking"
3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting one's own personal identification information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying. [BP 6163.4 November 2015; EC 49073.6, 51006, 51007, 60044; PC 313, 502, 632, 653.2; 15 USC 6501-6506; 20 USC 6751-6777; 47 USC 254; 16 CFR 312.1-312.12; 47 CFR 54.520]

Student Use of Technology Agreement

Denair Unified School District (DUSD or District) is pleased to offer students access to district computers, communications systems (email, web sites, smart phones, blogging, podcasting and/or other emerging technologies), the Internet and an array of technology resources to promote educational excellence and innovation. While using District and personal technology resources on or near school property, in school vehicles and buses, at school-sponsored activities, as well as using district technology resources via off-campus remote access, each student must act in an appropriate manner consistent with school, district, and legal guidelines. It is the joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology.

Access to DUSD technology resources is provided to students who agree to act in a considerate and responsible manner. Prior to being allowed access to the Internet at school or through technology resources provided through DUSD, the parent must sign acknowledging their responsibilities and return the Annual Notification to parents (ANTP) form. Students must comply with DUSD standards and honor this agreement to be permitted the use of DUSD technology.

DUSD technology resources are provided to students to conduct research, access curriculum resources, enhance parent involvement, complete assignments, and communicate with others in furtherance of their education. Access is a privilege, not a right; as such, general rules of school behavior apply. Just as students are responsible for good behavior in a classroom or on school grounds, they must also be responsible when using school computer networks or personal technologies.

If a student violates any of these rules, his/her use shall be terminated and future access may be denied. Disciplinary action may also result. If possible criminal activity is discovered, the proper law enforcement authorities will be notified. Disciplinary action for students shall be in accordance with existing discipline policies and may include suspension or expulsion in accordance with the laws of the State of California and DUSD policy.

1. DUSD technology resources shall only be used to access educational information and to promote learning activities both at school and home, including the facilitation of communication between the home and school.
2. Students shall not load personal software or programs on District computers nor shall they download programs from the Internet without the approval of their instructor.
3. Virtual and physical vandalism shall not be tolerated. Any intentional act by a student that damages or interferes with performance of District technology hardware, software, operating systems, communication systems, will be considered vandalism and will be subject to school discipline and/or appropriate criminal or civil action.
4. Not all access to the Internet can be supervised. Students agree not to send, access, submit, publish, display or print over the Internet or DUSD

network, or using DUSD technology resources, any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, offensive or illegal material. Cyber bullying is specifically prohibited. It shall be the student's responsibility to report the inappropriate use, web site, or communication to the student's teacher or other staff member.

5. Although the District uses a software filter to block known inappropriate web sites and prohibit access to harmful materials accessed from a District network, the District does not filter or block access to harmful materials accessed from a District-provided resource that is being used outside of the District network. Under any circumstances, filtering technology is not perfect and therefore may in effect both interfere with legitimate educational purposes and allow some objectionable material to be viewed.
6. The use of DUSD technology resources is not private; students should not expect that files stored on or transmitted via the District's resources will be confidential. All digital transmissions are subject to inspection and/or monitoring by District employees and other officials. Digital storage is DUSD property, and as such, network administrators will review files and communications to maintain system integrity and ensure that students are using technology responsibly.
7. DUSD denies any responsibility for the accuracy of information obtained from the Internet or on-line resources.
8. DUSD makes no warranties of any kind, expressed or implied, for the technology resources it provides to students.
9. Copyright ©, Trademark TM and/or Registered ® laws must be adhered to at all times. All materials from the Internet and other digital resources, including graphics, which are used in student projects or reports, must be properly cited. Copyrighted, Trademarked or Registered materials may not be placed on the Internet without the permission of the author.
10. Students shall not post or transmit their own or other's personal information such as home addresses, telephone numbers, last names, photos or other personal identifying information.
11. The use of District technology resources may involve the use of a password, network access code or other identifying or validating code. Such passwords and codes are to be protected as private information provided to the individual user for their sole purpose. Such passwords and codes shall not be disclosed by the student to others.
12. Students shall not use District technology resources to conduct for-profit business activities. Students shall not use District technology resources for advertising, promotion commercial purposes or similar objectives, including the purchase of any items or services.
13. Students shall abide by the instructions provided by teachers and other school staff in the use of personal technologies. Access to the Internet or other District communication systems from personal technology is not available via hardwire connections or wireless access points.

Consequences of Misuse and/or Violation of the Provisions of this Agreement

Misuse of personal or District and personal technology resources on or near school property, in school vehicles and buses, at school-sponsored activities, as well as using district technology resources via off-campus remote access, may result in disciplinary action up to and including expulsion from the schools of the District. This Agreement shall be used in conjunction with DUSD Board of Education policies, California Education Code, and other local, state and federal laws and regulations governing the applicable matter.

Students, parents and guardians should recognize that the nature of the use of District technology resources extends outside of the school itself and into off-campus remote locations such as homes. The District's jurisdiction to enforce student behavior and discipline policies and rules shall apply whether the misuse or violation is at school or away from school as long as the District's technology resources are being used in the inappropriate behavior.

Limitation of Liability

Denair Unified School District shall not be responsible for any damages suffered by the student, including those arising from non-deliveries, misdeliveries, service interruptions, unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material or people. Use of any information obtained via the Internet or communications technologies is at the student's own risk. Denair Unified School District specifically denies any responsibility for the accuracy or quality of information obtained through the Internet. The District assumes no liability for personal technology, including computers, smart phones,

network access devices, or other electronic signaling devices, if such devices are damaged, lost or stolen. The student and his/her parent/guardian shall indemnify and hold Denair Unified School District harmless from any losses sustained as the result of use or misuse of the district's technology resources by the student, and/or the loss or damage of personal technology.

School Accountability Report Card

The School Accountability Report Card is available on request, and is available annually by February 1st on the Internet at *DenairUSD.org*. It contains information about the district and school regarding the quality of programs and its progress toward achieving stated goals. A copy will be provided upon request. [EC 33126, 32286, 35256, 35258, 51101]

Pupil Fees

While there are limited exceptions, families and students should not have to pay fees for most items related to public education. There are four types of fees identified in Education Code:

Pupil Fees: No fees or deposits can be required or collected for items including, but not limited to, materials, supplies, equipment, uniforms (i.e. band, cheerleading, basketball), lockers, locks, books, class apparatus, musical instruments.

Educational Activity Fees: No fees can be required or collected for student participation in an event or activity, either curricular or extracurricular, that is an essential part of a student's education or for transportation to those events. There can be no fees required for registering or participating in regular or extra classes.

Voluntary Donations: While voluntary donations may be suggested for activities, no student may be denied participation based on the family's ability to make a donation.

Exceptions – When fees may be required: By law, there are exceptions to the prohibition against charging fees or deposits. Exceptions include, but are not limited to, transportation to non-essential activities, non-essential events where attendance is optional (such as a school dance), food served to students, damage to district provided materials such as textbooks, cost of community service classes, and fingerprinting. Money may also be collected for material used for projects that a student will be taking home, such as, material used in a career class like woodshop or sewing. The Uniform Complaint Procedure can be used regarding pupil fee compliance. A complaint may be filed with the school principal and may be filed anonymously.

[EC 17551, 17552, 19911, 32030-32033, 32220-32224, 32390, 35330, 35331, 35335, 38084, 38118, 38120, 39807.5, 48052, 48053, 48904, 49010-49013, 49063, 49065, 49066, 51815, 52373, 52612, 52615, 52920-52922, 60070; 5 CCR 4610, 4630]

Management Plan for Asbestos-Containing Material

The district has available upon request a complete and updated management plan for asbestos-containing material. [40 CFR 763.93]

Lead Poison

The district website has information about lead poisoning, including risks and effects of childhood lead exposure; blood lead screening tests for children enrolled in Medi-Cal; recommendations for children not enrolled in Medi-Cal who are at high risk of lead exposure and blood lead screening tests as required. The District will handout information to parents of district childcare or preschool programs. [HSC 105286]

Pesticide Use

The District is providing parents the name of all pesticide products expected to be applied at school facilities this school year. The identification includes the name and active ingredients. Only fully certified pesticides can be used on school grounds. The school's Integrated Pest Management Plan (IPM) is updated by June 1 each year. The IPM, pesticide names and active ingredients, and application dates are posted on the school and/or district website at *www.DenairUSD.org*, under Departments, under Facilities, Construction, Maintenancs & Operations.

Parents and guardians may register with the school or district if they wish to receive notification of pesticide applications at a particular school or facility. Notice of an application and written notice of unlisted pesticide use will be given 72 hours in advance. For an emergency application, 72 hours notice will be the goal. Each area of the school where pesticide is being used will be identified by a posted warning 24 hours before (or upon application, if an emergency) through 72 hours after use. Further information is available from the California Department of Pesticide Regulation, P.O. Box 4015, Sacramento, CA 95812-4015, *www.cdpr.ca.gov*. [EC 17610.1, 17612, 48980; FAC 13184]

Product Name	Active Ingredient(s)
Alpine WSG	Dinotefuran
Aluminum Phosphide	Aluminum Phosphide
AP Rodent Oat Bait AG	Zinc Phosphide
Bifen I/T	Bifenthrin
Contrac All Weather Blox	Bromadiolone
Cy-Kick CS	Cyfluthrin
Cyper TC(3)	Cypermethrin
Drione Insecticide Dust	Pyrethrins, Piperonyl Butoxide
Essentria IC-3	Rosemary Oil, Peppermint Oil, Geraniol
Final All Weather Blox	Brodifacoum
Goal Tender	Oxyfluorfen
Gopher GetterType 2	Diphacinone
KillzAll	Glyphosate
Martin's Gopher Bait 50	Strychnine Alkaloid
Maxforce FC Ant Killer	Fipronil
Omega Gopher Grain Bait	Strychnine Alkaloid
Rodent Bait	Diphacinone
Rodent Bait	Chlorophacinone
Round up Pro	Glyphosate
Spectracide Wasp Spray	Lambda-cyhalothrin, Prallethrin
Talpirid	Bromethalin
Talstar P	Bifenthrin
Termidor SC	Fipronil
Terro Ant Bait	Sodium Tetraborate
Giant Destroyer	Sodium Nitrate, sulphur, charcoal

For more information, please contact Mark Hodges, Director of Facilities, Construction, Maintenance & Operations, at (209) 632-7514 ext. 1215 or *mhodges@dusd.k12.ca.us*.

Further Information is Available

Further information regarding our district schools, programs, policies, and procedures is available to any interested person upon request to our district office. [FERPA, 34 CFR 99.7(b)]

HEALTH SERVICES

Immunizations

Documented proof that immunizations are up-to-date is required before attending school; districts may not allow "conditional" admittance into schools. Students may not participate in a classroom setting unless they have been fully immunized against diphtheria, hepatitis b, haemophilus influenza type b, measles, mumps, pertussis (whooping cough), poliomyelitis, rubella, and tetanus. Students must be immunized for varicella (chickenpox) or provide proof from a doctor stating they have had the disease.

All new students, advancing students, or students transferring into grades 7-12 must be fully immunized, and will not be admitted without the required booster against pertussis (Tdap) and a second dose against varicella. The required immunizations are available through a usual source of medical care, County Health Department, a school nurse, or may be administered by a health care practitioner acting under the direction of a physician. Immunizations may be given at school. There may be funds for those who cannot access services. Homeless, foster, migratory, and military youth can be enrolled without proof of immunization. [HSC 120325, 120335, 120338, 120375, 120400, 120405, 120410, 120415, 120440, 120480; EC 48216, 48852.7, 48853.5, 49403; 17 CCR 6000-6075; 42 USC 11432(C)(i)]

Exemptions

These requirements do not apply if a form from licensed physician cites why they should not. The physician submits the standardized electronic form directly to the California Immunization Registry (CAIR) and to the school for exemption; this is the only form the school will accept. The form will include physician information, the child's name and their school, the parent's/guardian's name, and the specific basis for and duration of the exemption.

If an outbreak of a communicable disease occurs, a non-immunized student will be excluded from school for their own safety until such a time as directed by health officials or district administration.

Forms submitted prior to January 1, 2020 and exemptions based on beliefs opposed to immunization submitted prior to January 1, 2016 are valid until the pupil enrolls in the next grade span (through preschool, grades K-6, grades 7-12). Parents or guardians may refuse to allow the sharing of personal information related to their child's immunization records by notifying the County Health Department listed in this section. [HSC 120325, 120335, 120338, 120370, 120372, 120372.05; EC 48216]

Physical Examinations

For each child enrolling in the District for the first time, including for kindergarten or first grade, the parent or guardian must present a certificate, signed by a physician, verifying that the child has received a physical

examination within the last 18 months. If your child does not receive this exam, you must file a waiver with the school district stating the reasons you are unable to obtain such services. You may have your child immunized at the same time that the physical examination is conducted. [EC 49450; HSC 124085, 124100, 124105]

These services may be available to you at no cost through the Child Health and Disability Prevention Program (CHDP). For information, you may contact:

Stanislaus County Public Health Services
820 Scenic Drive, Modesto, CA 95350
(209) 558-7700

If you want your child to be exempt from physical examinations at school, file a written statement annually with the school refusing such an exam. However, when there is a good reason to believe that your child is suffering from a recognized contagious or infectious disease, he/she may be sent home and shall not be permitted to return to school until the contagious or infectious disease does not exist. [EC 49451; PPRA]

Kindergarten and/or First Grade Oral Health Assessment

Many things impact a child's school progress and success, including health. Children must be healthy to learn, and children with cavities are not healthy. Baby teeth are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school.

Parents or guardians must have their child's oral health assessed and have proof of the assessment by May 31 of the student's first school year (kindergarten or first grade). Assessments within the 12 months before the child enters school also meet this requirement. The assessment must be done by a licensed dentist or licensed or registered dental health professional. [EC 49452.8]

Vision, Hearing, and Scoliosis Screening

An authorized person will check your child's vision upon enrollment and in grades 2, 5, and 8 unless the student entered the District in grade 4 or 7. Hearing tests will be conducted when your child is enrolled or first enters a District school. Females in grade 7 and males in grade 8 may be screened for scoliosis (curvature of the spine). These tests may be administered unless you annually give the school a certificate from a physician or optometrist verifying prior testing, or submit a letter denying consent. [EC 44878, 49451, 49452, 49452.5, 49455]

Head Lice

Children found with live lice will be sent home with the parents for treatment. Because no disease process is associated with head lice, data does not support school exclusion for remaining nits after appropriate lice treatment, although monitoring for signs of re-infestation is appropriate. The school nurse, as student advocate and nursing expert, should be included in the implementation and evaluation of vector control problems for the school setting. The school nurse retains an important role in educating all constituencies about head lice, and dispelling myths and stigmas regarding lice infestation.

Medication

Children may take medication, which is prescribed by a physician, and get help from school personnel during the school day if:

1. The district designee has received a written statement from the physician detailing the medication name, method, amount, and time schedules by which the medication is to be taken; and
2. Parent, guardian, or caregiver annually submits a written statement asking the school district to assist their child in taking the medication or allow the student to self-administer certain medications. This includes allowing a school staff member to volunteer to identify the need for and administer glucagon or epinephrine to a student. The letter gives permission to a district representative to communicate with the health care provider, pharmacist and acknowledge understanding of how the medication will be administered. Each school determines if it will have staff trained in the use and storage of auto-injectable epinephrine. The District will have a supply of auto-injectable epinephrine at each school site. [EC 49414, 49414.3, 49414.5, 49423, 49480]

Children may carry and self-administer a blood glucose level test, diabetes care, inhaled asthma medication, and auto-injectable epinephrine if the rules above are met and if a physician confirms in writing

For your child's safety, we need to know if your child is taking medication on a regular basis.

that the student is able to self-administer. [EC 49414, 49414.5, 49423, 49423.1, 49480]

If your child is on a continuing medication regimen for a non-episodic condition, you are required to notify the district designee of the medication being taken, the current dosage, and the name of the supervising physician. [EC 49480]

Sun Protection

Students when outdoors can wear sun protective clothing, including, but not limited to hats. [EC 35183.5] Students may also apply sunscreen during the day without a doctor's note or prescription. [EC 35291, 35294.6]

Medical and Hospital Insurance for Students

The district DOES NOT provide insurance on individual students. However, you may purchase accident insurance through the district for medical and hospital services covering your child. The insurance provides coverage for your child while on school grounds or in school buildings during the time your child is required to be there because of attendance during a regular school day of the district; or while being transported by the district to and from school or other place of instruction; or while at any other place as an incident to school-sponsored activities. The school district assumes no liability for accidents to pupils at school. [EC 32221.5, 49472]

Under state law, school districts are required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This insurance requirement can be met by the school district offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. [EC 49471]

Enrollment in a Health Care Plan

All children enrolling in kindergarten, first grade, or transferring into the district and their families must be enrolled in a health care plan. There are several options for getting a health plan; through an insurance agent, or low cost provider such as Medi-Cal and Covered California at (800) 300-1506 or online at *www.coveredca.com*. [EC 49452.9; PPACA]

School-Sponsored Athletics

If a student participates in school-sponsored athletics other than physical education or athletic event during the school day, parents/guardians and the student athlete are required to annually; (1) complete a concussion awareness form, (2) complete a sudden cardiac arrest awareness form, and (3) sign a document acknowledging receipt of an Opioid Factsheet received either in print or electronic format. [EC 33479, 49475, 49476]

Student Access to Mental Health Services

School-based mental health services help address barriers to learning and provide appropriate student and family support in a safe and supportive environment. Reaching out for mental health services is simple; contact Mrs. Lina Villegas, lvillegas@dusd.k12.ca.us, your school counselor, nurse, health clerk, principal, or the district office. In the community a good place to start may be to dial 211 for referrals in your area or call Stanislaus Co. Behavioral Health Services at (209) 525-6225. If you are in crisis contact this number or dial 911 immediately. [EC 49428]

Suicide Prevention

Suicide is a leading cause of death among youth, and school personnel is often in a position to recognize warning signs. The District makes an effort to reduce suicidal behavior and its impact and has developed strategies to intervene. These may include staff development, student instruction in coping skills, informing parents/guardians, methods for promoting a positive school climate, crisis intervention, and counseling (including for bereavement). Information about district programs and services and links to community and statewide resources are available on the District's website at *www.DenairUSD.org*. [EC 215, 234.5, 234.6, 49060-49079, 49602, 49604; GC 810-996.6; PC 11164-11174.3; WIC 5698, 5850-5883; BP 5141.52 May 2020]

Schools Free of Tobacco, Alcohol, and Drugs

The Board has adopted Tobacco-Free, Drug-Free, and Alcohol-Free campus policies to promote student health and well-being. The District strives for a school environment free of these substances and has prevention and intervention programs. There may be programs through the District or in the community

to support students' cessation from use of tobacco, alcohol, or drugs. For more information please contact the school/district nurse or a school administrator. [BP 3513.3 December 2016; EC 51202-51203, 51260-51269; HSC 104420, 11999-11999.3; PC 13864]

Substance Abuse by Athletes

High school athletes must sign a pledge they are not using steroids illegally or they will not be allowed to participate. Parents must sign a form notifying them of the restriction. [EC 49033, 60041; HSC 11032]

Tobacco, alcohol, and controlled substances negatively affect an athlete's physical/mental well being. Any athlete found to be in possession of or involved in the use of any tobacco product, alcohol, or controlled substance of any kind at any time will face the following consequences in addition to school consequences:

Tobacco

1st Offense: athlete will receive a verbal warning.

2nd Offense: athlete will be suspended from the team for the next contest.

3rd Offense: athlete will be removed from participation in athletics for the remainder of that season. (Including play-offs for that sport)

Alcohol/Controlled Substance

1st Offense: athlete will be removed from participation in athletics for 10 weeks.

2nd Offense: athlete will be removed from participation in athletics for one full year (12 months).

Meningitis

Meningococcal disease or Meningitis can be a life threatening infection that can be treated, but cannot always be cured. Routine vaccinations are recommended for 11-12 years olds, students entering high school and students living in college dorms. For more information please visit the California Department of Public Health website or go to *www.cdph.ca.gov/HealthInfo/discond/Pages/Meningococcal Disease.aspx* [HSC 120395-120399]

Fluoride Treatments

Children are eligible for fluoride treatments through a program organized by the county health officer. Parents will get a record that the treatment was applied. The county health officer will determine how to pay for the program. Parents or a student 18 years old or more have the right to refuse this program using the form provided by the school district. This program is not meant to replace regular profession dental care. [HSC 104855]

Confidential Medical Services

School authorities may excuse any student in grades 7 through 12 from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. [EC 46010.1]

INSTRUCTION AND CURRICULUM

Photos / Videos at School

During the school year, the District may take photographs and/or produces videos to highlight programs offered in our schools. If you do not want your child included in a publicity photo or a video, please contact your child's Principal.

District Courses

Annually the District prepares curriculum, course titles, aims, and descriptions in a prospectus. The prospectus is available at each school site and may be reproduced at cost. Parents/Guradians have the right to review all course material. [EC 49091.14, 51101; PPRA]

School Counselors

School counselors are trained educators possessing a valid teacher credential with a specialization in pupil personnel services. Counselors help students in grades 7-12 make decisions about their courses, extra-curricular activities, and preparation for college and/or careers. They guide students through all the steps including information about financial aid, academic requirements, and careers. Counseling related to academic and nonacademic courses, classes, electives, school-related activities, team sports, athletic competitions, and school facilities will be available to all students without regard to their gender or gender identity, the gender listed in their records, or any protected group as listed under "Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs" on page 31. Most counselors are available by appointment and will meet with students and their families. The District Uniform Complaint Procedure may be used to file a complaint. [EC 221.5, 221.8, 48980, 49600, 48900, 51229; GC 11135; Title VI, Title IX; § 504; CIF 300D]

California State Academic Standards

Each district in California decides how they will teach and what resources they will use to reach adopted common-core academic standards. More information can be found at *www.cde.ca.gov/re/cc/* or *www.corestandards.org*. California launched a computer-based student testing system that ties to the standards for English language arts, mathematics, and science called the California Assessment of Student Performance and Progress (CAASPP). The new tests include the Smarter Balanced Assessment Consortium Assessments, California Science Tests (CAST), California Alternate Assessments (CAA), and Standards-based Tests in Spanish (STS) for Reading/Language Arts. Parents can exempt their child(ren) from CAASPP testing by submitting a letter in writing annually. More information about the CAASPP can be found at *www.cde.ca.gov/ta/tg/ca/*. [EC 60119, 60604.5, 60615]

LCFF and LCAP

The LCFF (Local Control Funding Formula) changed the way the State provides money to school districts. Under this system, school districts receive a uniform base grant for every student, adjusted by grade level. Plus they receive adjustments for the number of students living in poverty, English learners, and foster youth. Then there are further adjustments for concentration of these groups if they are above 55% of the district's enrollment. More information about the LCFF is available at *www.cde.ca.gov/fg/aa/lc/*.

The LCAP (Local Control Accountability Plan) is a critical part of the LCFF. Each school district is required to engage parents, students, educators, employees, and the community to establish their plan. The LCAP must focus on eight areas identified as State priorities:

1. Basic Services
2. Implementation of State Standards
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

The plan must describe the overall vision for students, annual goals including language acquisition, and specific action to achieve these goals. The plan will demonstrate how the district's budget will help achieve the goals, and annually assess how well the strategies improved outcomes. Anyone can comment about proposals or expenditures to the school board; at parent, student, community engagement meetings; at staff LCAP meetings; or to the district LCAP Advisory Committee.

Complaints regarding LCAP may be filed anonymously or using the District Uniform Complaint Procedures. [EC 305, 47606.5, 47607.3, 52060-52076, 5 CCR 4600, 4622]

Homeless, Migratory, Foster, Military, and Juvenile Court Youth

Homeless, migratory, foster, military family, juvenile court youth, or youth participating in a newcomer program have special rights related to graduation and partial high school credits. They have the right to an adult to help make educational decisions. Foster and homeless youth also have special rights associated with college funding, and certain considerations in school discipline. The District Uniform Complaint Procedure may be used to file a complaint. [EC 48645.3, 48645.5, 51225.1-51225.3, 56055; 5 CCR 4622; WIC 361, 726]

Language Learning Programs

Language acquisition programs are designed to ensure that English learners acquire English as rapidly and effectively as possible. They provide instruction based on the state-adopted academic content standards, including English language development (ELD) standards.

The District offers a Dual Language Immersion program — classrooms composed of English speakers and foreign language students.

Parents/Guardians may provide input regarding language acquisition programs during the development of the Local Control Accountability Plan. Parents/Guardians may submit written or verbal requests for the establishment of a language acquisition program in addition to the program available. Schools in which the parents/guardians of 30 pupils or more per school or 20 pupils or more in any grade request a language acquisition program are required to offer such a program to the extent possible. Please contact the District office or your school principal for more information. [EC 306, 310; 5 CCR 11310]

Parents/Guardians have a right to opt their child(ren) out of the school district's language acquisition program or opt out of particular English learner service(s) within a language acquisition program. [20 USC 6312(e)(3)(A)(viii)]

Extra-Curricular Activities

Extra-curricular activities are encouraged by the District. The primary purpose of extra-curricular activities is to provide a variety of experiences appropriate to students

Extra-Curricular Activities Offered at Denair Unified

It is the goal of the District to work with parents to assist students in becoming self-directed and responsible for their own behavior. Extra-curricular activities may include:

1. After school recreation/athletics
2. Cheerleading
3. School assemblies †
4. Student clubs
5. Athletics
6. Student government
7. Rally Committee or "spirit leaders"
8. Special field trips not a part of regular classroom work * (This includes 8th grade and senior trips).
9. School dances (Including prom and 8th grade promotion dance).
10. Extra-curricular public performances of music, dance, drama, and speech (the loss of these privileges shall not apply to class activities to publicize and/or promote school activities and feeder schools which are conducted during the school day).

* The principal/designee may make exceptions regarding academic and attendance expectations only for special field trips not a part of regular classroom work.

† The principal/designee may make exceptions regarding attendance of school assemblies, if the nature of the program is focused on citizenship, drug/alcohol intervention, motivation, etc.

Note: Attendance, substance abuse, behavior and classroom citizenship eligibility consequences shall not carry over from elementary school to middle school or from middle school to high school.

Academic Eligibility

In order for a pupil to participate in extra-curricular activities the pupil shall achieve a grade point average of 2.0 with no more than one "F" and show maintenance of minimal progress towards meeting the high school graduation requirements prescribed by the Governing Board in each grading period preceding the quarter of participation in the extra-curricular activities.

The eligibility grading periods shall be the first quarter, first semester, third quarter, and second semester.

Grades 6-8

The grading periods shall be considered consecutive and uninterrupted. Therefore, the quarter grade of the previous year shall be the basis for determining the first quarter eligibility for the following year. Grade checks prior to an extracurricular activity may be conducted to determine eligibility.

The 2.0 grade point average ("C") must be during the quarter grading period immediately preceding the activity, unless two grades are given at the end of the grading period, at time scholastic eligibility shall be established according to the grade issued for credit. [AR 6145(a)]

Grades 9-12

The 2.0 grade point average ("C") must be during the quarter grading period immediately preceding the activity, unless two grades are given at the end of the grading period, at time scholastic eligibility shall be established according to the grade issued for credit. [AR 6145(a)]

The grading periods shall be considered consecutive and uninterrupted. Therefore, the fourth quarter grade of the previous year shall be the basis for determining the first quarter eligibility for the following year. (See DHS Student Handbook for details.)

6-12 Summer School Grades--Effect on Eligibility

Summer school grades shall be included to determine eligibility. In calculating eligibility, a summer school grade will replace the grade of a "like" course taken previously. Grades/units earned in summer school classes, which do not replace grades earned previously in "like" courses, will be averaged with grades from the previous grading period (semester). Summer school grades shall not impair a student's academic eligibility achieved in the previous grading period (semester).

Ineligibility due to Attendance

A student may not be allowed to participate in extra-curricular activities for nine (9) weeks if the student reaches step 4 of the truancy policy (described in the Attendance section). If the student reaches step 5, the student may not be eligible to participate in extra-curricular activities for nine (9) additional weeks from the date the student reached step 5 of the truancy policy. If a student reaches step 6 of the truancy policy, the student may not be eligible to participate in extra-

curricular activities (including high school graduation or 8th grade promotion ceremony) for the remainder of the school year at the regular campus unless the student returns to the regular campus after successfully completing an alternative education program.

Excessive Absenteeism

Students who are absent fifteen (15) days in one school year may be placed on Attendance Supervision which imposes the requirement that future absences be verified by a licensed medical practitioner. If a student on Attendance Supervision accumulates five (5) unexcused absences (absences without medical verification), the student may not be eligible to participate in extra-curricular activities (listed on page 30) the remainder of the school year at the regular campus unless the student returns to the regular campus after successfully completing an alternative education program.

Attendance on Event Day

Students shall be in attendance all periods of the day of the event/practice (or in attendance the day prior on a weekend event/practice) unless excused by the Principal or designee in advance or be ineligible for the first event following administrative contact.

Ineligibility due to Substance Abuse

Students who are disciplined for possession and/or use of controlled substances or alcohol shall not be allowed to participate in extra-curricular activities. Students who self refer for substance abuse may be provided assistance in their quest for help and shall not be disciplined. [BP 5131.6 December 2017]

Ineligibility due to Debts Owed for Loss or Damage to School District Property

Students who have outstanding debts to Denair Unified School District (K-12) may not be allowed to participate in extra-curricular activities until the debt is paid or until the student completes a program of voluntary work as provided by the Education Code 48904 in lieu of payment. Loss of privileges includes participation in the promotion or graduation ceremonies (grades 8-12).Notification to the parent/guardian regarding the debt will be made in writing. The effective date to determine eligibility shall be three (3) days after the issuance of the notification letter.

Ineligibility due to Behavior or Classroom Citizenship

Students who do not meet behavior and classroom citizenship expectations as defined in the Student Conduct Code portion of this booklet (starting on page 35) may not be allowed to participate in extra-curricular activities.

Curriculum and Personal Beliefs

Whenever any part of the instruction in comprehensive sexual health, sexual abuse, or human trafficking prevention education conflicts with your religious training and beliefs or personal moral conviction, or those of your child, your child shall be excused from such instruction if you request an excuse in writing. No student shall be penalized, sanctioned, or disciplined for such an excuse, and shall have an alternative education activity available. [EC 51240, 51938, 51950]

Family Life, Human Development, and Sexual Health Education

Your child will be taking classes in compliance with the California Healthy Youth Act. These will include comprehensive sexual health education, HIV education, and research findings regarding pupil health behaviors and risks. Students in grades 7-12 will gain a deeper understanding of HIV transmission, prevention, and treatment. They will also be taught about the prevalence of human trafficking and the methods traffickers employ, including social media and mobile devices. You will be notified before such instruction. Any written and audio-visual educational materials planned for use are available for inspection prior to the start of classes. You may have copies of non-copyrighted material that will be presented by a consultant or guest speaker. You have a right to request, in writing, that your child not participate in any or all activities. You may withdraw this request at any time. School districts must ensure that all participating pupils receive sexual health instruction from personnel adequately trained in appropriate courses. In this District, staff teaches these classes. During this class, students in grades 7-12 may be asked to anonymously, voluntarily, and confidentially fill out evaluation and research tools such as surveys, tests, or questionnaires measuring student attitudes toward health, sex, and risk behaviors. Copies of Education Code Sections 51933, 51934, and 51938 can be requested from the District or can be obtained online at *www.leginfo.legislature.ca.gov*. [EC 51933-51939]

Dissection of Animals

If your child chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, the

teacher may work with the student to develop and agree upon an alternative education project for the purpose of providing your child an alternate avenue for obtaining the information required by the class. The school will need a signed note from you indicating your child's objection. [EC 32255]

Tests/Surveys on Personal Beliefs

You and/or your child(ren) over 18 will be notified before administration of any confidential test, questionnaire, or survey containing questions about your child's, or your personal beliefs, political practices, mental health, anti-social, illegal, self-incriminating, demeaning behavior, critical appraisals of others close to the family, about legally confidential relationships such as ministers or doctors, income (unless to determine eligibility for receiving financial assistance), sex, family life, morality, or religion. You will be asked for written permission except for exempt surveys (in grades 7-12) that are part of sexual health programs or State surveys. Parents may opt their child(ren) out of all surveys, without penalty, including those seeking information to be used in marketing. Parents have the right to review any survey or educational materials related to the survey on any of the above items. The District has developed policies relating to surveys and personal information. Notice will be sent to parents prior to such test or survey. If you believe your rights have been violated, you may file a complaint with the Family Policy Compliance Office at U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920. [EC 51513, 51938, 60614; 60615; PPRA; 34 CFR 98; ESEA]

University Admissions

University of California/California State University Admissions

Admission to the California State Universities requires a minimum 15-unit pattern of courses for admission as a first-time freshman. Each unit is equal to a year of study in a subject area. A GPA of 2.0 (C) or higher is required for regular admission. Admittance is based on an eligibility index that combines multiple items. Transfer students are accepted.

Admission to the University of California requires completion of the 15 yearlong high school course list. These courses are also known as the "a-g" subjects. At least seven of the 15 yearlong courses must be taken in the student's last two years of high school. A GPA of 3.0 (B) or higher is required for California residents. [EC 48980, 51229]

Links to University of California/California State University requirements:

www.universityofcalifornia.edu/admissions/undergraduate.html

www.csumentor.edu/planning/high_school/

www.ucop.edu/doorways/

Definition of career technical education

A program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. More information is available about Career Technical Education at California Department of Education, *www.cde.ca.gov/ci/ct*. [EC 35186, 48412, 48430, 49701, 51225.3, 51225.5, 51228, 51240-51246, 51410-51412, 51420-51427; 5 CCR 1600-1651]

High School Graduation Requirements compared to UC/CSU Requirements

Five (5) credits are awarded for each passed class. Ten (10) credits are equivalent to one (1) unit in UC/CSU requirements. In order to pass a class, a student must earn a grade of "D-" or better. A grade of "F" receives no credit. Students are required to attend seven (7) classes each semester during grades 9 and 10, at least six (6) classes in grade 11, and at least five (5) classes during grade 12 as long as they are on track with graduation credit requirements. There are two semesters per school year. A student who passes every class each semester (35 credits x 2) earns seventy (70) credits per year. During four years a student may earn up to two hundred eighty (280) credits. Two hundred thirty (230) credits are required to graduate.

	EC	CSU	UC	DHS
History/Social Science (a)	3	2	2	3
English (b)	3	4	4	4
Mathematics (c) (including Algebra or Math 1)	2	3 +1	3 +1	3
Science (d)	2	2 †	2 †	2
Foreign Language (e)	1	2	2 +1	1
Visual/Performing Arts (f)		1	1	
Career Technical Education ‡				
Physical Education	2			2
Health				0.5
Elective (g) Δ		1	1	7
Freshman Introductory Pathways				1

	EC	CSU	UC	DHS
Community Service (hours)				45

+1 One additional year is recommended in Mathematics for both CSU and UC, and in Foreign Language for UC.

† Specifics of courses vary from CSU to UC.

‡ The Denair Unified School District has adopted a policy that allows Career Technical Education courses to be counted toward graduation. Which "(a)-(g)" requirement applies varies by course.

Δ Additional Graduation requirement – all students must pass health (0.5 units or 5 credits)

At this time Denair Unified School District offers the following Career Technology Education courses that qualify toward the UC/CSU "(a)-(g)" requirements:

Floral Design 1 . . . . . (f)

[BP/AR 6146.1 June 2019; EC 35186, 48412, 48430, 49701, 51225.3, 51225.5, 51228, 51240-51246, 51410-51412, 51420-51427, 60850-60859; 5 CCR 1600-1651]

SCHOOL RECORDS AND STUDENT ACHIEVEMENT

Pupil Records

Parents, guardians, foster parents, certain caregivers, and students over 18 have the right to review, inspect, and get copies of school records within five business days of a written or oral request or before any meeting regarding an individualized education plan (IEP) or a hearing. Those records are confidential, and privacy will be maintained. Student records are provided to schools where student transfers or wants to enroll. In some instances, information about your child may be released to District staff, foster agencies, short-term residential treatment programs, after school programs, summer camps, lawyers, law enforcement, state researchers, and nonprofit researchers. Sharing of pupil records must conform to federal laws and in some cases must be approved by the State Committee for Protection of Human Subjects. The records include transcripts, discipline letters, commendations, attendance, and health information. The records are maintained at the school site by the principal . There is someone to help interpret the material. When more than one child is named in the records, parents may only see material related to their child. If requested, the district will provide a list of types and locations where materials are held. There is a log of who has viewed the records that is kept at the same location as the records. District policy or administrative regulation 5125 sets forth the criteria by which school officials and employees can look and change or delete the files and why. Files may be reviewed to identify students eligible for public school choice or supplemental educational services. If you cannot afford the cost of copies, they will be provided free of charge. With the proper documentation, the records can be changed to reflect a legal change of name and/or gender of a student or a former student. You also have the right to file a written request with the superintendent challenging the records if you think there is an inaccuracy, unsubstantiated conclusion or inference, a conclusion outside the observer's expertise, a comment not based on personal observation with time and date noted, misleading information, or a violation of privacy rights. You can file a complaint about how your request was handled with the district or with United States Department of Education. You will get to meet with the superintendent or designee within 30 days. If your challenge is sustained, the changes will be made. If not, you can appeal to the school board, which has final authority. If you still have a different view, your view can be included in the student's record. [EC 8484.1, 49060, 49062.5, 49063, 49068, 49069.3, 49070-49079.7, 51101, 56043, 56504; CC 1798.24(t); FERPA; 20 USC 1232(g); 34 CFR Part 99]

Students of Military Families

For a smoother transition, the District has established guidelines for transferring credits and meeting graduation requirements of students from military families. Also, students can be registered in their district of choice, but must provide proof of residency within 10 days. [EC 51225.1, 51225.2]

Student Data from Social Media Websites

School Districts may now adopt a plan to gather student information from social media websites. The Governing Board has not adopted such a plan, but may consider it in the future. The information would pertain only to student or school safety, and must be destroyed within one year of the student leaving the District or turning 18. [EC 49073.6]

Regulations Regarding Pupil Achievement

The Board of Education believes good communication between parents and teachers is important in the educational process. All appropriate forms of communication should be used. The progress report should reflect student progress in classwork and

proficiency levels and indicate educational growth in relation to the student's ability, citizenship and effort. [EC 49067]

Teacher Qualifications

A provision of federal Title I requires all districts to notify parents of children in Title I schools that they have the right to request and receive timely information on the professional qualifications of classroom teachers and paraprofessionals. These include state qualifications, licensing for the grade level or subject taught, any waivers for qualifications, emergency provisions, college major, graduate degrees and subject, and if paraprofessionals or aides are in the classroom and what their qualifications are. [ESEA; 20 USC 6311; 34 CFR 200.61]

Release of Directory Information

The law allows schools to release "directory information" to certain persons or organizations including military recruiters. Directory information includes student's name, address, telephone number, email address, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous school attended. You may have the district withhold any of this information by submitting a request in writing within fourteen (14) days after the first day of school. Written notification received after the date specified will be honored, but the student's information may have been released in the interim. In the case of students with exceptional needs or who are homeless, no material can be released without parent or guardian consent. [EC 49061(c), 49070, 49073(c), 56515; FERPA; ESEA]

School Safety Plan

Every year, each school shall review and update its plan by March 1. Each school shall make its plan public and shall share the plan with numerous community leaders, school site personnel, and parent groups. Plans should, among other things, provide guidance for the response to and/or the prevention of bullying, child abuse, disasters, and criminal activity. Key elements are to be described in the School Accountability Report Card. Planned responses to criminal incidents need not be disclosed. The Uniform Complaint Procedure can be used regarding School Safety Plan compliance. [EC 32281, 32282.1, 32286, 32288, 32289, 51101]

DISCRIMINATION, HARASSMENT, PROTECTIONS, COMPLAINTS AND PROCEDURES

All pupils have the right to participate fully in the educational process, free from discrimination and harassment. Schools have an obligation to combat racism, sexism, and other forms of bias, and a responsibility to provide equal educational opportunity and ensure safe school sites.

The District is primarily responsible for compliance with local, state, and federal laws and regulations; has policies and procedures to address allegations of unlawful discrimination, harassment, intimidation, bullying, and complaints alleging violation of laws governing educational programs, activities, and pupil fees. Employees, students, parents or guardians, school and district advisory committee members, appropriate private school officials and other interested parties are advised of the district policies and how to file a complaint if they so desire.

Safe Place to Learn

It is State and District policy to improve student safety, connections between students and supportive adults, and connections between schools and communities. These policies prohibit discrimination, harassment, intimidation, and bullying at all school sites or at any school sponsored activity. School site staff trained in anti-bias shall be made known to students. When safe to do so, District employees must intervene immediately when they see discrimination, harassment, intimidation or bullying. Certificated staff in grades 7-12 get information about helping LGBTQ students. Information about district programs and services and links to community and statewide resources related to: suicide prevention; sex discrimination including Title IX information; hate violence; sexual harassment including the District's Policy (also included in this booklet); harassment, intimidation, bullying; and cyber-bullying including social-media bullying are available on the District's website at *www.DenairUSD.org* and online at *www.cde.ca.gov*, *www.cde.ca.gov/ls/ss/se/bullyfaq.asp*, *www.cde.ca.gov/ls/ss/se/bullyres.asp*, *www.cde.ca.gov/ls/ss/vp/ssresources.asp*, *www.californiahealthykids.net*.

The District Uniform Complaint Procedure may be used to file a complaint. Contact the District Complaint Officer(s) listed on page 32 for assistance. [CE 200, 215, 220, 221.6, 221.61, 221.8, 230, 231.5, 233, 234, 234.1, 234.4, 234.5, 234.6, 51101, 66250, 66260.6,

66270; CP 422.55, 422.6; 5 CCR 4900; BP 5131.2 April 2020]

Nondiscrimination / Harassment

This policy shall apply to all acts constituting unlawful discrimination or harassment related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

The Governing Board desires to provide a safe school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's web site in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation.

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination,

including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools. [BP 5145.3 June 2020; EC 200-262.4, 48900.3, 48900.4, 48904, 48907, 48950, 48985, 49020-49023, 49060-49079, 51500, 51501, 60044; 5 CCR 432, 4600-4670, 4900-4965; CC 1714.1; GC 11135; PC 422.55, 422.6; 20 USC 1681-1688; § 504; 42 USC 12101-12213, 6101-6107; Title VI; Title VII; Title IX; 28 CFR 35.107; 34 CFR 100.3, 104.7, 104.8, 106.8, 106.9, 110.25, 99.31]

Sexual Harassment

What Is Sexual Harassment?

"Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature, made by someone from, or in, the work or educational setting under any of the following conditions:

1. When submission to the conduct is explicitly or implicitly made a term or condition of an individual's employment, academic status, or progress.
2. When submission to, or rejection of, the conduct by the individual is used as the basis of academic decisions affecting the individual.
3. When the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive educational environment.
4. When submission to, or rejection of, the conduct by the individual is used as the basis for any decision affecting the individual regarding benefits and services, honors, programs or activities available at, or through, the educational institution.

Examples of Sexual Harassment

Sexual harassment may occur as a pattern of degrading sexual speech or action ranging from verbal or physical annoyances or distractions to deliberate intimidations and frank threats or sexual demands. Such conduct may constitute sexual harassment.

Forms of sexual harassment include, but are not limited to the following:

1. Verbal Harassment - Derogatory comments, jokes, or slurs; graphic verbal abuse of a sexual nature; comments about an individual's body/dress, sexual preferences or sexual conduct; sexually degrading words used to demean, label, or describe an individual; or, spreading sexual rumors.
2. Physical Harassment - Unnecessary or offensive touching, or impeding or blocking movement.
3. Visual Harassment - Derogatory or offensive posters, cards, cartoons, graffiti, drawings, or gestures; suggestive or obscene letters, notes or invitations; the display in the educational environment of sexually suggestive objects or pictures.
4. Sexual Favors - Unwelcome sexual advances, requests for sexual favors, unwelcome sexual flirtations or propositions.

Board Policy – Sexual Harassment

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 5145.71 - Title IX Sexual Harassment Complaint Procedures or BP/AR 1312.3 - Uniform Complaint Procedures, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 5145.71 concurrently meets the requirements of BP/AR 1312.3.

The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Record-Keeping

In accordance with law and district policies and regulations, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools. [BP 5145.7 January 2021; EC 200-262.4, 48900, 48900.2, 48904, 48980; 5 CCR 4600-4670, 4900-4965; CC 1714.1, 51.9; GC 12950.1; FERPA; 20 USC 1221, 1681-1688; 42 USC 1983; Title VI; Title VII; 34 CFR 106.1-106.71]

Complaints Regarding Discrimination, Harassment, Intimidation, Bullying, Exceptional Needs Students, Categorical Programs, Federally Funded Programs

The district prohibits the following, and shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, or bullying against any protected individual or group identified under Board Policy, Education Code, California Code of Regulations, Penal Code, or Government Code including actual or perceived race, color, ancestry, historically associated racial traits, nationality, national origin, immigration status, ethnicity, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, genetic information, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

District is committed to equal opportunity for all individuals in education and in employment. The District shall promote programs that ensure non-discriminatory practices in all District activities. Information about district programs and services and links to community and statewide resources related to: suicide prevention;

sex discrimination including Title IX information; hate violence; sexual harassment including the District's Policy (also included in this booklet); harassment, intimidation, bullying; and cyber-bullying including social-media bullying are available on the Districts website at *www.DenairUSD.org*. You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. If you want further details in this regard, or if you believe your or your child(ren) have been subjected to the above and wish to file a complaint, please contact the District official responsible for compliance with Title V, Title VI, Title IX, § 504, and Uniform Complaints. The Governing Board designates the following compliance officer(s) to receive and investigate all complaints and ensure district compliance with law:

For Uniform Complaints, Title V, Title VI, or Title IX;

Dr. Terry Metzger, Ed.D., Superintendent
3460 Lester Road, Denair, CA 95316
(209) 632-7514, Ext. 1202

For Section 504;

Dr. Suzie Ramirez, Director of Special Education
3460 Lester Road, Denair, CA 95316
(209) 632-7514 ext. 1222

The Uniform Complaint Procedure can be used in cases of discrimination or a violation of a federal or state law within the following programs as identified by the District's Board Policies: adult education, career/technical education, technical training, ROP programs and centers, Agricultural Vocational Education, child development, State Preschool, Early Childhood Education Program Assessments, Consolidated Categorical Aid, Economic Impact Aid, LCAP, State Compensatory Education, State Program for Students of Limited English Proficiency, school improvement, tenth-grade counseling, tobacco-use prevention education, Peer Assistance and Review, Migrant and Indian Education, American Indian Education Centers, Bilingual Education, nutrition services, special education, after school education and safety, homeless or foster youth education options, course content, physical education (including instructional minutes grades 1-6), discrimination, harassment, intimidation, bullying, pupil lactation accommodations, pupil fees, Civil Rights Guarantees that receive state or federal financial assistance, ESEA (Titles I-VII), Williams Settlement issues, school safety plan, safe place to learn, School Safety and Violence Prevention Act, and other areas designated by the District. [EC 200, 201, 220, 221.6, 221.61, 221.8, 230, 231.5 ,233, 234 et seq., 234.6, 260 et seq., 262.3, 48853, 48853.5, 49010-49013, 49069.5, 51210, 51223, 51225.2, 51228.3, 52075, 52334.7, 56500.2, 56501; PC 422.55; 5 CCR 4600- 4687; CC 51-53; GC 11135, 12900; 20 USC 1400 et seq.; EOA; Title VI; Title VII; Title IX; § 504; IDEA; 34 CFR 106.9]

District's Uniform Complaint Process

You may contact your school's office or the District office to obtain a free copy of the district's complaint procedures. The complaint procedure can be used for a variety of issues not mentioned above including but not limited to employee issues and policies and procedures of the district. Confidentiality and privacy shall be respected in all complaint investigations. Complaints alleging discrimination may be filed by a person on their own behalf or on behalf of another person or group of people within six months of the occurrence or when facts became known. Complaints regarding a special needs student or pupil fees may be filed within 12 months of the occurrence. Complaints regarding LCAP may be filed anonymously. Complaints regarding Pupil Fees may be filed anonymously and with the principal. If a complaint regarding LCAP or pupil fees is valid, then the parents are due full reimbursement. Staff has been trained to deal with these types of complaints.

Those complaining (Complainants) are protected from retaliation and their identities are confidential when related to discrimination. Staff dealing with complaints are knowledgeable about the laws and programs they are investigating. The complaint may be dismissed if complainant obstructs or does not provide all information. If the District acts in the same manner, the finding may be affected.

1. Complaints made under this procedure shall be directed to the Uniform Complaint Officer who is responsible for processing the claims. A complaint under the Uniform Complaint Procedure should be completed within 60 days from the receipt of the complaint. The Superintendent and complainant may agree in writing to extend the timeline.
2. You may contact the UCP Officer to obtain a copy of the complaint process.
3. You may choose to have your complaint mediated.
4. There shall be an investigative meeting after receiving the complaint.
5. The compliance officer shall send a written report about the investigation and decision. There are then five days to appeal to the Board of Education.

6. If you are not satisfied with the results the complainant then has 15 days to appeal to the California Department of Education. The appeal must include a copy of the locally filed complaint and a copy of the LEA decision.
7. There is nothing in this process to preclude a complainant from pursuing available civil law remedies outside of the district's complaint procedures. Such remedies may include mediation, attorneys, and legal remedies. Civil law remedies may include, but are not limited to: injunctions and restraining orders.

For discrimination complaints, 60 days must elapse from the time an appeal is filed with CDE before pursuing civil remedies except for an injunction. Complaints may also be forwarded to appropriate state or federal agencies in the following cases:

American Civil Liberties Act 504 – Office of Civil Rights

Child Abuse – Department of Social Services, Protective Services Division, or law enforcement

Discrimination/Nutritional Services – U.S. Secretary of Agriculture

Employment Discrimination – Department of Fair Employment and Housing, Equal Employment Opportunity Commission.

General Education – this school district

Health and Safety/Child Development – Department of Social Services

Student Records – Family Policy Compliance Office (FPCO), Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202

[20 USC 11138; 34 CFR 300.510-511, 300.513; EC 235. 262.3, 33031, 33032, 33381, 48985, 56000-56885, 59000-59300, 64000(a); 5 CCR 4600, 4620-4632]

Complaints Regarding the Williams Settlement, Instructional Materials, Teacher Placement, and School Facilities

Parents should use the District Uniform Complaint Procedure with modifications as included, to identify and resolve any deficiencies regarding instructional materials; facility cleanliness, safety, emergency or urgent facility conditions that pose a health or safety threat to students; or staff, teacher vacancies or misassignments. [EC 8235.5, 35186]

Williams Settlement complaint procedure

A complaint form may be obtained, free of charge, at the school office, the district office, or downloaded from the district's Web site at *DenairUSD.org*, but the form need not be used to make a complaint. You may also download a copy of the California Department of Education complaint form from this Web site, *www.cde.ca.gov/re/cp/uc*. The Uniform Complaint Procedure shall be used for filing Williams related complaints with the following special circumstances applying:

1. Forms can be turned into the principal or designee who will make every reasonable attempt to investigate.
2. Complaints beyond the site authority will be forwarded to the District within 10 days.
3. Complaints may be filed anonymously. A response may be requested if complainant is identified and will be sent to the mailing address on complaint.
4. If the District is required to provide material in a foreign language based on California Department of Education census data and if requested, the response and report shall be written in English and the primary language in which the complaint was filed.
5. The form will have a box to request a response and indicate where to file the form.
6. Valid complaints should be remedied within 30 days of receipt.
7. Within 45 days of filing a complaint, notice should be sent to complainant when a response was requested. A principal will also inform the Superintendent of resolution in the same timeframe.
8. If unsatisfied with resolution a complainant may describe the complaint to the governing board at a regularly scheduled meeting.
9. The District will report quarterly on the number of resolved and unresolved complaints and summarize data regarding complaints and resolutions to the county superintendent and the local governing board in public session making it part of the public records. [EC 35186, 48985]

DISCIPLINE

School Rules

You have a right to review school and district rules regarding student discipline. If you wish to do so, please contact the school office. [EC 35291, 48980, 51101]

Parent Responsibility

Parents or guardians are liable for all the damages caused by the willful misconduct of their minor children that result in death or injury to other students, school personnel, or damage to school property. Parents are also liable for any school property loaned to the student and willfully not returned. Parents' or guardians' liability may be as much as $21,200 in damages and another maximum of $11,700 as adjusted annually by the California Department of Education for payment of a reward, if any. With a few exceptions, the school district may withhold the grades, diplomas, or transcripts of the student responsible until such damages are paid or the property returned or until completion of a voluntary work program in lieu of payment of money. If your child commits an obscene act or engages in habitual profanity or vulgarity, disrupts school activities, or otherwise willfully defies the authority of school personnel, and is suspended for such misconduct, you may be required to attend a portion of a school day in your child's classroom. Civil penalties may also be enforced with fines up to $25,000. [EC 48900.1, 48904, 51101; CC 1714.1; GC 53069.5]

Vandalism

Graffiti and scratching glass or other material on someone else' property is now considered vandalism and those convicted face fines, imprisonment and the requirement to clean up the damage or perform community service. Parents/Guardians may be liable to pay fines as high as $10,000 and be required to participate in the clean up. [PC 594]

Digital Communication Devices

Districts may regulate the possession or use of any cellphone, smartphone, pager or electronic signaling device while pupils are on campus, while attending school-sponsored activities, or while under the supervision and control of school district employees. Students cannot be stopped from using such a device when: there is an vv; there is a perceived threat of danger; when a teacher or administrator has said it is acceptable; or if it is part of an individualized education program (IEP). Possession or use is allowed if essential to student's health as determined by a licensed physician or surgeon. [EC 48901.5, 48901.7]

Drugs, Alcohol, and Tobacco

Possession or use of illicit drugs (including cannabis), alcohol, or any tobacco product on District premises or at any District activity is strictly prohibited.

A student in possession or under the influence of marijuana (cannabis), concentrated cannabis, or any synthetic cannabinoid is subject to suspension or expulsion. A student under 18 also faces up to forty (40) hours of community service, ten (10) hours of drug education, and sixty (60) hours of counseling; a student 18 or older can be imprisoned for up to six (6) months and/or be fined up to $1,000. It is illegal for anyone under 21 to possess cannabis or synthetic cannabis.

Possession of tobacco by anyone under 21 is illegal and can lead to a $75 fine or 30 hours of community service except for members of the military.

Except for members of the military, possession of tobacco by anyone under 21 is illegal and can lead to a $75 fine or thirty (30) hours of community service. Possession of approved tobacco cessation aids is not prohibited. A "tobacco product" is any product made or derived from tobacco or nicotine that is intended for human consumption, including an electronic device that delivers nicotine (commonly known as "e-cigarettes" or "vaping"). [EC 48900, 48901; HSC 11357, 11357.5, 11361, 11362.1, 11362.3, 104495, 104559; PC 308; VC 13202.5; BPC 22950.5, 25608; 20 USC 812, 814]

Impersonation on the Internet

Pretending to be another pupil or real person other than yourself on the Internet or through other electronic methods to harm, intimidate, threaten or defraud is punishable by a $1,000 fine or imprisonment for up to one year. [EC 48900; PC 528.5]

Student Conduct Code

2021-2022

BEHAVIOR EXPECTATIONS AND CONSEQUENCES

Consequences are determined by the number of violations occurring in one (1) school year. A school may have additional rules unique to its site as long as they do not conflict with the Student Conduct Code. Consequences herein serve as guidelines. [EC 35291.5]

EXCEPTIONS: The number of offenses and the consequences relating to extra-curricular activities eligibility for substance abuse violations carry over from year to year in grades 6-8 and 9-12, but not from middle school to high school.

DURING SUSPENSION:

1. Student shall not report to school during the period of suspension, except in the case of in-school suspension, unless coming to the office on official business by prior arrangement with a school administrator. Student is expected to be under the supervision of a parent during school hours when serving suspension days at home (7:00 am - 4:30 pm).
2. Student is not to attend any school event at any school campus during suspension.
3. The responsibility of obtaining and doing classwork lies with the student. (Parents may contact teacher to obtain classwork). The teacher may require the student to complete any assignments and tests missed during the suspension. The student shall not be denied the opportunity to make up work.

NOTE: All school rules are enforceable on the way to or leaving school or any school sponsored activity, during school, at break or lunch, during the period that school is in session, when the student is truant from school, at school activities, or to and from school activities on or off campus. The area of school supervision includes the campus, the perimeter of the campus and sidewalks on both sides of the streets adjacent to the school as well as any student parking areas. All school rules are also in effect at ALL school events and activities. [EC 48900 (s)]

EDUCATION CODE 48900: Any violation of the following sections of the California State Education Code is grounds for either suspension or expulsion from the district

CAUSES FOR HOME SUSPENSION OR OTHER ALTERNATIVE CONSEQUENCES

(See page 24: Extra-Curricular Eligibility)

Children in the primary grades (K-3) are still growing in their ability to always know right from wrong in their everyday decisions. The Board of Education recognizes this and has instructed principals to take it into consideration when making conduct decisions. In no case will a child who violates the Conduct Code be without consequences. Serious offenses will be cause for expulsion.

When a student violates the Conduct Code, the principal will follow the guidelines related to consequences as outlined in this code. However, in some cases, particular circumstances may make expulsion inappropriate. In those instances, the principal may use his/her discretion and not recommend expulsion. When this option is exercised, within five (5) days of the infraction, the principal will write a letter to the Superintendent, describing the incident, the particular circumstances that make expulsion inappropriate, and the nature of the alternative consequences that will be used to hold the student accountable. This applies to all elements of the Conduct Code, except the five (5) mandatory expulsion offenses (the big five) outlined in Ed. Code 48915(c).

When "suspension" is utilized, the site administrator will determine whether the consequence should include, but not be limited to, in-school suspension/home suspension/Saturday School/intervention group/detention/community service. Community service may include, but is not limited to, work performed on school grounds during non-school hours in the areas of outdoor beautification, campus betterment, and teacher or peer assistance programs. [EC 48900.6]

Law enforcement agencies may be notified at the discretion of the administration.

If the nature of the offense makes an alternative education placement or expulsion recommendation appropriate, the student may be suspended five (5) days for the infraction.

Student may be suspended on the first offense if it is determined that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. [EC 48900.5)

Gang related offenses - a student may be suspended for five (5) days on the first offense and recommended for an alternative education placement or expulsion.

Gang definition - gangs are best described as a group of individuals involved in unusually close social relationships, which promote negative behavior. They share a common collective identity expressed through a gang name. Gangs adopt certain symbols or signs and claim control over a certain turf or territory. These organized groups can create fear among other students and increase the level of violence in schools. Gangs solidify through participation in-group and individual activities that are often antisocial.

Offenses 1 - 11 only - depending on the seriousness of the act, the student may be recommended for an alternative education placement or expulsion on the first or succeeding offenses.

Parents will be notified when student is suspended.

DESCRIPTIONS OF SOME OF THE DISCIPLINE CONSEQUENCES

Suspension from Class

A teacher may suspend any pupil from the teacher's class for any violation of E.C. 48900, for the day of the suspension and the day following.

The teacher shall send the pupil to the principal/designee for appropriate action. If that action requires the continued presence of the pupil at the school site, the pupil shall be under appropriate supervision. As soon as possible, the teacher shall ask the parent/guardian of the pupil to attend a parent/teacher conference regarding the suspension. If an in-person conference cannot be arranged, a telephone conference may be substituted. A school administrator shall attend the conference if the teacher or parent/guardian so request. The pupil shall not be returned to the class during the period of suspension without the concurrence of the teacher and the principal or designee. A pupil suspended from a class shall not be placed in another regular class during the period of suspension.

Recess Restriction

A pupil may be restricted at recess for disciplinary purposes. [EC 44807.5]

Detention of Students After School

Students may be detained after school for up to fifteen (15) minutes without prior notice to the parents. Detention from sixteen (16) to thirty (30) minutes requires a reasonable effort to give prior notice to the parent. Detention longer than thirty (30) minutes requires prior notice to the parent. Prior notice includes telephone calls. Regardless of the length of detention, prior notice to parents must occur in cases where detention will cause a student to miss the school bus.

Corporal Punishment

By state law and District policy, school employees are prohibited from the use of corporal punishment at any grade level.

Denial of Participation in Promotion or Graduation Ceremony

In order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with the student conduct code.

When a student is denied participation in the graduation ceremony the school must notify the parent or guardian and they shall be provided a written notice indicating grounds for denial and means of appeal. [BP 5127 May 2019]

Appeal of Promotion or Graduation Ceremony Denial

A student or student's parent or guardian has the right to appeal a denial to participate in the graduation ceremony. A meeting must be requested by the student or student's parents or guardians within five (5) school days from the date the parent or guardian was notified. An administrative panel made up of two or more school staff will review each appeal and make a recommendation to the superintendent/designee. The superintendent's/designee's decision will be final.

Involuntary Transfer to Community Day School/Alternative Education Placement

No pupil shall be required to attend a Community Day School program for adjustment purposes until both the pupil and the pupil's parent or guardian have been notified in writing of the intended assignment. The notice to the parent or guardian shall request the parent or guardian to respond within ten (10) days. If the parent/guardian does not respond, school personnel shall make a reasonable effort to contact the parent or guardian by telephone to communicate directly the information contained in the written notice.

The person responsible for assigning pupils to a Community Day School program for adjustment purposes shall make such an assignment only upon the recommendation of a school committee formed for that purpose or through the expulsion process. The committee shall include, but need not be limited to, a representative of the school District who is familiar with the pupil's progress, a representative of the Community Day School program, and the parent or guardian of the pupil at the option of the parent or guardian. The parent or guardian may designate a representative such as a counselor, social worker, or other community member, to attend the meeting of the committee.

Not less than two (2) times each school year a review must be conducted of the progress of each pupil assigned to the program for adjustment purposes to determine whether the pupil would benefit by returning to regular school or classes. Those participating in the review shall include a representative of the Community Day School program, who is familiar with the student's progress, and the parent or guardian of the pupil concerned at the option of the parent or guardian. [EC 48637.1, 48637.2, 48637.3]

Involuntary Transfer to Continuation School/ Alternative Education Placement

A decision to transfer the pupil involuntarily shall be based on finding that the pupil (a) committed an act enumerated in E.C. 48900, or (b) has been habitually truant or irregular in attendance from instruction upon which he or she is lawfully required to attend.

Involuntary transfer to a continuation school shall be imposed only when other means fail to bring about pupil improvement; provided that a pupil may be involuntarily transferred the first time he or she commits an act enumerated in Section 48900 if the principal determines that the pupil's presence causes a danger to persons or property, or threatens to disrupt the instructional process.

A written notice must be provided to the student and the student's parent or guardian informing them of the opportunity to request a meeting with a designee of the District Superintendent. [EC 48432.5)

Grounds for Suspension or Expulsion EC 35291, 48900, 48901.1, 48910		Alternative to Suspension	May Suspend	May Recommend Expulsion	Contact Law Enforcement
A pupil shall not be suspended from school or recommended for expulsion, unless the superintendent of the school district or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (r), inclusive:					
(a)	(1) Caused, attempted to cause, or threatened to cause physical injury to another person.	May be considered	Yes, up to 5 days	Yes	Optional
(a)	(2) Willfully used force or violence upon the person of another, except in self-defense.	May be considered	Yes, up to 5 days	Yes	Yes, unless mutual combat
(b)	Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.	May be considered	Yes, up to 5 days	Yes	Optional
(c)	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.	May be considered	Yes, up to 5 days	Yes	Optional
(d)	Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.	May be considered	Yes, up to 5 days	Yes	Optional
(e)	Committed or attempted to commit robbery or extortion.	May be considered	Yes, up to 5 days	Yes	Optional
(f)	Caused or attempted to cause damage to school property or private property.	May be considered	Yes, up to 5 days	Yes	Optional
(g)	Stole or attempted to steal school property or private property.	May be considered	Yes, up to 5 days	Yes	Optional
(h)	Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit the use or possession by a pupil of the pupil's own prescription products.	May be considered	Yes, up to 5 days	Yes	Optional
(i)	Committed an obscene act or engaged in habitual profanity or vulgarity.	May be considered	Yes, up to 5 days	Yes	No
(j)	Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.	May be considered	Yes, up to 5 days	Yes	Optional

Grounds for Suspension or Expulsion EC 35291, 48900, 48901.1, 48910		Alternative to Suspension	May Suspend	May Recommend Expulsion	Contact Law Enforcement
(k)	(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.	May be considered	Yes, up to 5 days	Yes	No
(k)	(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 3, inclusive, shall not be suspended for any of the acts enumerated in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion. This paragraph is inoperative on July 1, 2020.	May be considered	Yes, up to 5 days	Yes	No
(k)	(3) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in kindergarten or any of grades 1 to 5, inclusive, shall not be suspended for any of the acts specified in paragraph (1), and those acts shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.	May be considered	Yes, up to 5 days	Yes	No
(k)	(4) Except as provided in Section 48910, commencing July 1, 2020, a pupil enrolled in any of grades 6 to 8, inclusive, shall not be suspended for any of the acts specified in paragraph (1). This paragraph is inoperative on July 1, 2025.	May be considered	Yes, up to 5 days	Yes	No
(l)	Knowingly received stolen school property or private property.	May be considered	Yes, up to 5 days	Yes	Optional
(m)	Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.	No	Yes	Yes	Optional
(n)	Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 287, 288, or 289 of, or former Section 288a of, the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.	May be considered	Yes, up to 5 days	Yes	Optional
(o)	Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for purposes of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.	May be considered	Yes	Yes	Optional
(p)	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.	May be considered	Yes	Yes	Yes

Grounds for Suspension or Expulsion EC 35291, 48900, 48901.1, 48910		Alternative to Suspension	May Suspend	May Recommend Expulsion	Contact Law Enforcement
(q)	Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, that is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.	May be considered	Yes	Yes	Optional
(r)	Engaged in an act of bullying; any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils. ‡	May be considered	Yes	Yes	Optional
(s)	A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless the act is related to a school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to a school activity or school attendance that occur at any time, including, but not limited to, 1) while on school grounds; 2) while going to or coming from school; 3) during the lunch period whether on or off the campus; 4) during, or while going to or coming from, a school-sponsored activity.	May be considered	Yes	Yes	Optional
(t)	A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).	May be considered	Yes	Yes	Optional
(u)	As used in this section, "school property" includes, but is not limited to, electronic files and databases.				
(v)	For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes, that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.				
(w)	(1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities. (2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.				

Grounds for Suspension or Expulsion EC 212.5, 233(e), 48900.2, 4900.3, 48900.4, 48900.7		Alternative to Suspension	Shall Suspend	Shall Expel	Contact Law Enforcement
48900.2 (grades 4-12)	Sexual Harassment – which includes, but is not limited to unwelcome sexual advances, requests for sexual favors, and other verbal, visual or physical conduct of a sexual nature.	May be considered	Yes	Yes	Optional
48900.3 (grades 4-12)	Hate Violence – caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, defined as willfully interfering with another person's personal or property rights because of race, ethnicity, national origin, disability, or sexual orientation. Speech that threatens violence when the perpetrator has the apparent ability to carry out the threat may be considered an act of hate violence.	May be considered	Yes	Yes	Optional
48900.4 (grades 4-12)	Harassment – intentionally engaged in harassment, threats, or intimidation that is sufficiently severe or pervasive to disrupt classwork, create substantial disorder, or create an intimidating or hostile educational environment.	May be considered	Yes	Yes	Optional
48900.7	Terroristic Threats – any statement, written or oral, with the specific intent to threaten to commit a crime which will result in death, great bodily injury to another person, or substantial property damage, even if it is not carried out.	May be considered	Yes	Yes	Yes

Recommendation for Expulsion EC 48915(a)		Alternative to Suspension	Shall Suspend	Shall Recommend Expulsion	Contact Law Enforcement
Education Code Section 48915(a): Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that the expulsion is inappropriate, due to the particular circumstance:					
1.	Causing serious physical injury to another person, except in self-defense.	No	Yes 5 days	Yes	Yes
2.	Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.	No	Yes, up to 5 days	Yes	Optional
3.	Unlawful possession of any controlled substance listed in Chapter 2 (commencing with section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the sale of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.	No	Yes, up to 5 days	Yes	Yes
4.	Robbery or extortion.	No	Yes, up to 5 days	Yes	Yes
5.	Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.	No	Yes 5 days	Yes	Yes

Immediate Suspension **EC 48915(c)**		Alternative to Suspension	Shall Suspend	Shall Expel	Contact Law Enforcement
Education Code Section 48915(c): The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:					
1.	Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior or written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.	No	Yes 5 days	Yes	Yes
2.	Brandishing a knife at another person.	No	Yes 5 days	Yes	Yes
3.	Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.	No	Yes 5 days	Yes	Yes
4.	Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.	No	Yes 5 days	Yes	Yes
5.	Possession of an explosive.	No	Yes 5 days	Yes	Yes

Homework shall be provided for a student suspended for two (2) or more days upon request. Such homework turned in on time that cannot be graded in time, will not be included in the calculation of the pupil's grade in the class. [EC 48913.5]

‡ EC 48900 (r)

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.

(D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image

(ii) A post on a social network internet website, including, but not limited to: (I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1); (II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible

impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; (III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying; (II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act; (III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.

Student Search

The school principal or designee may search the person of a student, the student's property, vehicle, and District property under the student's control if there is a reasonable suspicion to believe the student may have a concealed weapon, narcotics, stolen property, or contraband. Searches may be announced or unannounced, and the District may use drug-sniffing dogs if available. Employees shall not conduct strip searches or body cavity searches of any student. [EC 48900-48927, 49050-49051, 49330-49334; PC 626.9, 626.10]

Vehicle Search

Vehicles are subject to search on school property. By entering school property, the person driving any vehicle is deemed to consent to a complete search of the vehicle — all its compartments and contents — by school officials or law enforcement personnel for any reason whatsoever. This notice applies to all vehicles of any type and is in force 24 hours a day. [VC 21113 (a)]

Release of a Student to a Peace Officer

If a school official releases your child from school to a peace officer for the purpose of removing them from the school premises, the school official shall take immediate steps to notify you or a responsible relative of your child, except when a student has been taken into custody as a victim of suspected child abuse. In those cases, the peace officer will notify the parent or guardian. [EC 48906; PC 11165.6; WIC 305]

Denair Unified School District
3460 Lester Road
Denair, CA 95316
(209) 632-7514
www.*DenairUSD.org*

Food Service Department
(209) 632-9920

Transportation & Foggy Day Information
(209) 632-9917

Denair Elementary Charter Academy • Grades TK-5
3773 Madera Avenue, Denair, CA 95316
(209) 632-8887 | Fax: (209) 632-8442

Denair Elementary School • Grades TK-5
3773 Madera Avenue, Denair, CA 95316
(209) 632-8887 | Fax: (209) 632-8442

Denair Middle School • Grades 6-8
3701 Lester Road, Denair, CA 95316
(209) 632-2510 | Fax: (209) 634-0269

Denair High School • Grades 9-12
3431 Lester Road, Denair, CA 95316
(209) 632-9911 | Fax: (209) 632-8153

Denair Charter Academy • Grades K-12
3460 Lester Road, Denair, CA 95316
(209) 634-0917 | Fax: (209) 669-9282

DENAIR UNIFIED SCHOOL DISTRICT
2021-2022 Calendar

* Stanislaus County Fair: July 9-18 (tentative)

(180 Attendance Days)

Where students are family and learning comes to life!

4 Secondary Schools Coyote Call
*** 9-10** Professional Development Day
11 **First Day of School**
24 DES/DECA Back to School Night
DES/DECA Minimum Day
25 DMS Back to School Night
DMS Minimum Day

AUGUST 2021						15 days
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2022						19 days
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1 Holiday – New Years Day
33 Professional Development Day
4 Classes Resume
17 **Holiday – Martin Luther King Jr. Day**
28 Secondary Schools 3rd Qtr. Progress Reports
28 DES/DECA End of 2nd Trimester

3 Secondary Schools 1st Qtr. Progress Reports
6 **Holiday – Labor Day**
24 DES/DECA 1st Trimester Progress Reports
24 Districtwide Collaboration – min. day

SEPTEMBER 2021						21 days
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

FEBRUARY 2022						18 days
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

9 DHS Freshman Orientation – Día Mínimo
11 **Holiday – Lincoln's Birthday**
21 **Holiday – Washington's Birthday**
25 Districtwide Collaboration – min. day

7 Secondary Schools – End of 1st Qtr.
13 DCA Family Night
13-15 DMS Parent Conferences (minimum days)
15 DHS Homecoming (tentative)
DHS Minimum Day
22 Districtwide Collaboration – min. day
22 DES/DECA End of 1st Trimester
25-29 DES/DECA Parent Conferences
DES/DECA Minimum Days

OCTOBER 2021						21 days
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

MARCH 2022						23 days
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10 Secondary Schools – End of 3rd Qtr.
11 DES/DECA 3rd Trimester Progress Reports
17 DCA Family Night – min. day
25 Districtwide Collaboration – min. day

5 Secondary Schools 2nd Qtr. Progress Reports
11 **Holiday – Veterans Day**
22-26 **Holiday – Thanksgiving Break**

NOVEMBER 2021						16 days
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

APRIL 2022						15 days
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15 Board Holiday - Good Friday
18-22 Spring Break
29 Secondary Schools 4th Qtr. Progress Reports
29 Districtwide Collaboration – min. day
TBD 6th Grade Outdoor Education
TBD CAASPP Testing

10 DES/DECA 2nd Trimester Progress Reports
15-17 Secondary Schools – Mid-Terms
Secondary Schools Minimum Days
17 Districtwide Minimum Day
17 Secondary Schools – End of 2nd Qtr.
18- Jan 2 **Holiday – Winter Break**

DECEMBER 2021						13 days
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MAY 2022						19 days
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 K-8 Open House – minimum day
11-12 DES/DECA Conferences – min. days
24-26 Secondary Schools – Finals
Secondary Schools Minimum Days
25 DCA Graduation Ceremony
26 **Last Day of School – Minimum Day**
26 DMS Promotion Ceremony
27 DHS Graduation Ceremony
30 **Holiday – Memorial Day**

Elementary Schools — K-5
Denair Elementary School
Denair Elementary Charter Adademy

Secondary Schools
Denair Middle School — 6-8
Denair High School — 9-12

Denair Charter Academy — K-12

Districtwide Minimum Day (3)
Districtwide Collaborative / Minimum Day (5)
Board Holiday (5)
Legal Holiday (9)
Professional Development Day (3) (Districtwide Non-Attendance Day)

Minimum Days (see details above)
Total Minimum Days by Site
DES/DECA K-5
— Minimum Days every Friday
DMS — 8/27, 9/3, 10/1, 11/5, 1/14, 3/11, 5/6
DHS —

Board Approved February 11, 2021

ELEMENTARY BELL SCHEDULES

Regular Day Schedule • Grades TK–5

7:30 AM – 7:45 AM	Students on campus must be in the cafeteria for breakfast or in the red box (*large red box painted on the ground*) outside the cafeteria		
7:30 AM – 7:55 AM	**FREE** breakfast for all students in the cafeteria		
7:45 AM	Students dismissed to place backpacks in designated areas and play on the playground		
7:57 AM	Warning bell / Students line–up		
8:00 AM	Tardy bell rings / School begins		
2:20 PM	Dismissal TK-K	12:10 PM	Dismissal TK-K (*Fridays and minimum days*)
2:40 PM	Dismissal grades 1–5	12:30 PM	Dismissal grades 1–5 (*Fridays and minimum days*)

TK-5 Lunch Schedule

Grade 2	Recess: 11:01 – 11:26	Lunch: 11:26 – 11:46
Grade 1	Recess: 11:07 – 11:32	Lunch: 11:32 – 11:52
TK-Kinder	Lunch: 11:20 – 11:40	Recess: 11:40 – 12:05

Grade 3	Recess: 11:13 – 11:38	Lunch: 11:38 – 11:58
Grade 4	Recess: 11:19 – 11:44	Lunch: 11:44 – 12:04
Grade 5	Recess: 11:25 – 11:50	Lunch: 11:50 – 12:10

SECONDARY BELL SCHEDULES

Grades 6-8: Regular Day

Period 1	8:00 AM – 8:50 AM
Period 2	8:54 AM – 9:44 AM
Period 3	9:48 AM – 10:38 AM
Period 4	10:42 AM – 11:32 AM
Lunch	11:32 AM – 12:03 PM
Period 5	12:07 PM – 12:57 PM
Period 6	1:01 PM – 1:51 PM
Period 7	1:55 PM – 2:45 PM
Dismissal	2:45 PM

Minimum / Collaborative Day

Period 1	8:00 AM – 8:32 AM
Period 2	8:36 AM – 9:08 AM
Period 3	9:12 AM – 9:44 AM
Period 4	9:48 AM – 10:20 AM
Period 5	10:24 AM – 10:56 AM
Lunch	10:56 AM – 11:26 AM
Period 6	11:30 AM – 12:02 PM
Period 7	12:06 PM – 12:38 PM
Dismissal	12:38 PM

Activity / Rally Day

Period 1	8:00 AM – 8:45 AM
Period 2	8:49 AM – 9:34 AM
Period 3	9:38 AM – 10:23 AM
Period 4	10:27 AM – 11:12 AM
Period 5	11:16 AM – 12:01 PM
Rally	12:01 PM – 12:36 PM
Lunch	12:36 PM – 1:07 PM
Period 6	1:11 PM – 1:56 PM
Period 7	2:00 PM – 2:45 PM
Dismissal	2:45 PM

Grades 9-12: Regular Day

Period 1	8:00 AM – 8:50 AM
Period 2	8:54 AM – 9:44 AM
Period 3	9:48 AM – 10:38 AM
Period 4	10:42 AM – 11:32 AM
Lunch	11:32 AM – 12:03 PM
Period 5	12:07 PM – 12:57 PM
Period 6	1:01 PM – 1:51 PM
Period 7	1:55 PM – 2:45 PM
Dismissal	2:45 PM

Minumum / Collaborative Day

Period 1	8:00 AM – 8:32 AM
Period 2	8:36 AM – 9:08 AM
Period 3	9:12 AM – 9:44 AM
Period 4	9:48 AM – 10:20 AM
Period 5	10:24 AM – 10:56 AM
Lunch	10:56 AM – 11:26 AM
Period 6	11:30 AM – 12:02 PM
Period 7	12:06 PM – 12:38 PM
Dismissal	12:38 PM

Activity / Rally Day

Period 1	8:00 AM – 8:45 AM
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Period 5	11:16 AM – 12:01 PM
Rally	12:01 PM – 12:36 PM
Lunch	12:36 PM – 1:07 PM
Period 6	1:11 PM – 1:56 PM
Period 7	2:00 PM – 2:45 PM
Dismissal	2:45 PM